



Sports Premium Grant Funding Forecast Allocation for

Ashton St. Peter's Church of England VA Primary School 2016-2017

2020



Money Breakdown

£8,840

**Plus the carried over
£1,572 from 2015-16**

£10,412 total

Chosen Use	Information	Impact	Evidence	Funding
<p>Continued Specialist Physical Education Coach Employment for Teaching of the Children</p> <p>For EYFS, KS 1 and KS2</p>	<p>In conjunction with the class teachers, Harry Ryan, of Future Games, has been employed to teach six physical education lessons a week to EYFS, KS1 and KS2, during the Autumn, Spring and Summer Terms.</p> <p>Harry's purpose for visiting is to provide outstanding Physical Education teaching for the children and for classroom teachers/TAs to observe/participate and be provided with a copy of the planning and evaluations.</p>	<p>Outstanding physical Education lessons for the children in EYFS, KS1 and KS2, taught by Harry Ryan.</p> <p>Sessions in place for EYFS and planning is in line with the EYFS curriculum</p> <p>Detailed planning and evaluations provided to teaching staff to show coverage and progression in the lessons, in order that all children can achieve and make good/outstanding progress.</p> <p>Further progression and skills being taught and developed through Harry's teachings.</p>	<p>Children have made good to outstanding progress in EYs, KS1 and KS2.</p> <p>The children are confident to explain and use their skills during both PE lessons and during their own playtimes</p> <p>Children and staff enjoy Harry's lessons and confirm that all children are focussed and listen well.</p> <p>Staffs all say that he differentiates lesson well and ensures all chn are challenged at the correct level.</p>	<p>Total across the year - £6,930</p> <p>For full day coaching and breakfast club - £135 a day</p> <p>For lunchtime club and afternoon coaching - £75</p>

<p>Physical education equipment purchases to support all years groups</p>	<p>Equipment will be purchased to enable and enhance the delivery of high quality Physical Education throughout the school, from Early Years to Year 6</p>	<p>Quality resources enabling teaching of key skills across all year groups.</p> <p>Purchases will be made in liaison with Harry linked to ensuring the development of key skills for all pupils and the requirements of the new national curriculum.</p>	<p>Through discussion with the PE coach and other members of staff there hasn't been any need to buy anymore PE equipment for the lessons.</p> <p>Although a Peanut ball was needed to support a child in Year R for his physio therapy sessions.</p> <p>Physical Education equipment will continue to be monitored to ensure any resources needed will be purchased as soon as possible.</p>	<p>£20</p>
<p>Investment into Fitness/Health/Healthy strand of new National Curriculum</p>	<p>To continue to explore opportunities to enable the children to make healthy life style choices.</p> <p>PSHE Subject Leader to attend a range of course, conferences and networking opportunities linked to developing Healthy Schools/Life-styles</p> <p>To continue to use the Energy Club training and games to support ad the Fitness/Health and PSHE skills of the children</p>	<p>PE and PSHE Subject Leaders to liaise and develop further opportunities for promoting, developing and embedding children's skills and knowledge linked to the Fitness/Health/Healthy strand of the new national curriculum.</p>	<p>Energy club is used every lunchtime and break time, encouraging more chn to participate in sport and games. This has further embedded abd enhanced their PE and PSED skills further. As they provide more opportunity for team work and cooperation, linked to our school values.</p> <p>The PSHE SL has attended courses linked to healthy schools and eating. The information has been fed back to all staff during staff meetings.</p> <p>We are planning to meet in the new academic year 2017-18 to discuss implementing, introducing and teaching</p>	

			healthy living and eating to all the children.	
Specialist Gymnastics Instructor	Angela will be employed to teach the Gymnastic team their moves and routine ready for their interschool competition in the Spring term.	<p>The children are introduced to new sports which develop different skills linked to Physical Development and team work.</p> <p>This will also prepare and provide the children for further opportunities to participate in interschool competitions.</p>	Due to limited staff Angela was unable to complete the competition. Although she did fully implement the 'Energy Club' activities throughout the year during the lunchtimes, which the children thoroughly enjoyed.	No charges have been made
To participate and attend interschool competitions	<p>PE Subject Leader to liaise with the 'School Games Supervisor' based at All Saints Academy and other specialist colleagues.</p> <p>PE Subject Leader to share the Bedfordshire Schools Competition Handbook with staff and discuss interschool competitions to participate in.</p>	<p>Children have the opportunity to participate in a range of interschool competitions.</p> <p>Children will be able to demonstrate and apply a range of skills in a fun way. They will also be meeting children from other schools.</p>	<p>We attended competitions throughout the year these included the Swimming gala, where some of the children on our team swim for County.</p> <p>Sportshall athletics for years 1 and 2, this was a great opportunity for the children to demonstrate the skills they have learnt and embedded since year R, in a fun and exciting environment.</p>	No charges have been made



**Sports Premium Grant Funding Forecast Allocation for
Ashton St. Peter's Church of England VA Primary School 2017-2018 2020 →**

**Money Breakdown
£8,840**

**Plus and the extra SP
funding - £10,000**

Chosen Use	Information	Impact	Evidence	Funding
<p>Continued Specialist Physical Education Coach Employment for Teaching of the Children</p> <p>For EYFS, KS 1 and KS2</p>	<p>In conjunction with the class teachers, Harry Ryan, of Future Games, has been employed to teach six physical education lessons a week to EYFS, KS1 and KS2, during the Autumn, Spring and Summer Terms.</p> <p>Harry's purpose for visiting is to provide outstanding Physical Education teaching for the children and for classroom teachers/TAs to observe/participate and be provided with a copy of the planning and evaluations.</p>	<p>Outstanding physical Education lessons for the children in EYFS, KS1 and KS2, taught by Harry Ryan.</p> <p>Sessions in place for EYFS and planning is in line with the EYFS curriculum</p> <p>Detailed planning and evaluations provided to teaching staff to show coverage and progression in the lessons, in order that all children can achieve and make good/outstanding progress.</p>	<p>Children have made good to outstanding progress in EYs, KS1 and KS2.</p> <p>The children are confident to explain and use their skills during both PE lessons, during their own playtimes and when talking to adults.</p> <p>Children and staff enjoy Harry's lessons and confirm that all children are focussed and listen well.</p> <p>Staffs all say that he differentiates lesson well and</p>	<p>For full day coaching and breakfast club - £135 a day</p> <p>For lunchtime club and afternoon coaching - £75</p> <p>Total across the year - £8,180</p>

		Further progression and skills being taught and developed through Harry's teachings.	ensures all chn are challenged at the correct level.	
Lunchtime extra curriculum activities	A coach is being provided every lunchtime to teach PE lesson for specific key stages and abilities. A lessons are provided for years 5 and 6, 3 and 4, 1 and 2, more able children and the last session is open to all children.	Children have the opportunity to further embed and develop their PE skills during differentiated, coached and directed PE activities linked to their skills and ability.	<p>The focused groups of children have really enjoyed participating in their lunchtimes clubs. The clubs ensure all children in each targeted group e.g. year 3 and 4, 1 and 2 and more able have the opportunity to participate and extend and embed their skills.</p> <p>The clubs support and promote the children's values, team work, previously taught as well as new skills.</p> <p>The children have been more active and have embedded and extended their skills well.</p> <p>They also regularly use these skills during playtimes and lunchtimes when they are not participating in the focused PE clubs.</p>	<p>Per week - £85</p> <p>Daily costings – Monday and Thursday - £25 Tuesday - £15 Wednesday £20</p> <p>Total across the year - £3,315</p>
Physical education equipment purchases to support all years groups	Equipment will be purchased to enable and enhance the delivery of high quality Physical Education throughout the school, from Early Years to Year 6	<p>Quality resources enabling teaching of key skills across all year groups.</p> <p>Purchases will be made in liaison with Harry linked to ensuring the development of key skills for all pupils and the requirements of the new national curriculum.</p>	<p>Through discussion with the PE coach and other members of staff there hasn't been any need to buy anymore PE equipment for the lessons.</p> <p>PE equipment has been purchased to support physical</p>	£250

			<p>activity during break times and lunchtimes.</p> <p>This equipment was for all children to use and embed their skills, team work and coordination. The equipment is used daily by many of the children.</p>	
<p>Investment into Fitness/Health/Healthy strand of new National Curriculum</p>	<p>To continue to explore opportunities to enable the children to make healthy life style choices.</p> <p>PSHE Subject Leader to attend a range of course, conferences and networking opportunities linked to developing Healthy Schools/Life-styles</p> <p>To continue to use the Energy Club training and games to support ad the Fitness/Health and PSHE skills of the children</p>	<p>PE and PSHE Subject Leaders to liaise and develop further opportunities for promoting, developing and embedding children’s skills and knowledge linked to the Fitness/Health/Healthy strand of the new national curriculum.</p>	<p>Energy club is used daily, encouraging more chn to participate in sport and games. This has further embedded and enhanced their PE and PSED skills further, as the games provide more opportunity for team work and cooperation, linked to our school values.</p> <p>We worked with the PSHE SL and school council to support ‘Healthy Eating and Lifestyle’. The council organised a fruit milkshake day, where the children made their own healthy milkshakes with their choice of fruit.</p> <p>The children really enjoyed the day and drinking the healthy milkshakes.</p> <p>The day really helped to promote healthy living and eating, showing children healthy eating can be tasty.</p>	<p>Midday meal supervisors were trained in September of 2015.</p> <p>The games and activities continue to be used and sustained within school.</p>

<p>To participate and attend interschool competitions</p>	<p>PE Subject Leader to liaise with the 'School Games Supervisor' based at All Saints Academy and other specialist colleagues.</p> <p>PE Subject Leader to share the Bedfordshire Schools Competition Handbook with staff and discuss interschool competitions to participate in.</p>	<p>Children have the opportunity to participate in a range of interschool competitions.</p> <p>Children will be able to demonstrate and apply a range of skills in a fun way. They will also be meeting children from other schools.</p>	<p>Years 5 and 6 attended two competitions throughout the school year a Swimming Gala where we came 3rd, and a Rounders Competition where we also came 3rd.</p> <p>All the children that participated in the competitions worked well as a team, cooperating and supporting each other. The children knew each other's strengths and worked well to these, organising and sorting each other out.</p>	
--	---	--	---	--

<div data-bbox="801 740 1099 1023" data-label="Image"> </div> <p style="text-align: center;">Sports Premium Grant Funding Forecast Allocation for</p> <p style="text-align: center;">Ashton St. Peter's Church of England VA Primary School 2018-2019 2020 →</p> <p>The five Key indicators:</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>Money Breakdown</p> <p>£18,050</p> <p>£8,643 carried over from 2017-2018 (allocated for new markings/gym equipment for the playground)</p>
--	---

4. Broader experience of a range of sports and activities offered to all pupils				
5. Increased participation in competitive sport				
Chosen Use	Information	Impact	Evidence	Funding
<p>Continued Specialist Physical Education Coach Employment for Teaching of the Children</p> <p>For EYFS, KS 1 and KS2</p>	<p>In conjunction with the class teachers, Harry Ryan, of Future Games, has been employed to teach six physical education lessons a week to EYFS, KS1 and KS2, during the Autumn, Spring and Summer Terms.</p> <p>George's purpose for visiting is to provide outstanding Physical Education teaching for the children and for classroom teachers/TAs to observe/participate and be provided with a copy of the planning and evaluations.</p>	<p>Outstanding physical Education lessons for the children in EYFS, KS1 and KS2, taught by Harry Ryan.</p> <p>Sessions in place for EYFS and planning is in line with the EYFS curriculum</p> <p>Detailed planning, evaluations and assessments provided to teaching staff to show coverage and progression in the lessons, in order that all children can achieve and make good/outstanding progress.</p> <p>Further progression and skills being taught and developed through Harry's teachings.</p>		
<p>Lunchtime extra curriculum activities</p>	<p>A coach is being provided every lunchtime to teach PE lesson for specific key stages and abilities. A lessons are provided for years 5 and 6, 3 and 4, 1 and 2, more able children and the last session is open to all children.</p> <p>Ballet is also provided during one lunchtime a week for children from Early Years to Yr 6</p>	<p>Children have the opportunity to further embed and develop their PE skills during differentiated, coached and directed PE activities linked to their skills and ability.</p> <p>Children have the opportunity to learn a new Art, skill, poise, body control and move smoothly between movements.</p>		
<p>Additional before school club to be provided for Years 1 -6</p>	<p>A Dance coach is being provided every Monday morning to teach 'Contemporary Dance' to Years 1-6.</p>	<p>Children have the opportunity to learn a new Art, skill, poise, body control and move smoothly between movements.</p>		

	A coach is being provided every Tuesday morning to teach Gymnastics or Multi skills for years 1-6	Children have the opportunity to further embed and develop their PE skills during differentiated, coached and directed PE activities linked to their skills and ability.		
Physical education equipment purchases to support all years groups	Equipment will be purchased to enable and enhance the delivery of high quality Physical Education throughout the school, from Early Years to Year 6	Quality resources enabling teaching of key skills across all year groups. Purchases will be made in liaison with Harry linked to ensuring the development of key skills for all pupils and the requirements of the new national curriculum.		
Investment into Fitness/Health/Healthy strand of new National Curriculum	To continue to explore opportunities to enable the children to make healthy life style choices. PSHE Subject Leader to attend a range of course, conferences and networking opportunities linked to developing Healthy Schools/Life-styles To continue to use the Energy Club training and games to support ad the Fitness/Health and PSHE skills of the children. Schools kitchen staff are to work with the children to make a range healthy food choices, for example milk shakes, fruit salad skewers	PE and PSHE Subject Leaders to liaise and develop further opportunities for promoting, developing and embedding children’s skills and knowledge linked to the Fitness/Health/Healthy strand of the new national curriculum. Children will have the opportunity to extend and embed their healthy food knowledge and increase their intake of fruit and vegetable a day.		

<p>To participate and attend interschool competitions</p>	<p>PE Subject Leader to liaise with the 'School Games Supervisor 'based in a local primary school and other specialist colleagues.</p> <p>PE Subject Leader to share the Bedfordshire Schools Competition Handbook with staff and discuss interschool competitions to participate in.</p>	<p>Children have the opportunity to participate in a range of interschool competitions.</p> <p>Children will be able to demonstrate and apply a range of skills in a fun way. They will also be meeting children from other schools.</p>		
<p>To attend the yearly PE Conference</p>	<p>The Subject Leader will attend workshops throughout the day that will provide information and ideas of how to spend and use the Sports Premium Funding money effectively and sustainably.</p> <p>This will support the children having an increased amount of activity during the school day.</p> <p>A chance to Network with other schools gaining exchanging ideas of how to spend the SP funding money.</p>	<p>The Subject leader will be up to date with the Sports Premium Funding information that will be shared with all staff.</p> <p>New ideas will be tried within school by staff to increase children 's activity.</p> <p>Research shows that Children who are more active have increased levels of concentration.</p>		