

Year 2	'Traditional Tales'	Autumn Term 2	2017/2018
<p>English Writing linked to traditional tales: character descriptions, setting descriptions and writing own fairy tales. Learning how to Re-read and edit work. Focus on using adverbs, adjectives and exciting vocabulary. Introduce contracted words using apostrophes Grammar-capital letters, full stops, commas, exclamation marks. Read and write High frequency Words. Sounds Write- introduce new phonemes link to spellings. Handwriting: learn and practise basic joins.</p>			
<p>Mathematics Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations and mentally. Show that the addition of 2 numbers can be done in any order and subtraction of one number from another cannot. Solve problems with addition and subtraction using concrete objects and pictorial representations. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. Recognise and use symbols for pounds and pence; combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit including giving change. Recall and use multiplication and division facts for the 2, 5 and 10 times tables. Calculate mathematical statements for multiplication and division within the multiplications tables and write them using the multiplications and division and equals sign. Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods and multiplication and division facts. Show that multiplication of two numbers can be done in any order and division cannot.</p>			
<p>Science <i>Uses of everyday materials-</i> Continue to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>			
<p>Religious Education <i>Good News</i> Talk about what is news and how we receive and spread it. How they celebrate good news for themselves, their family, our school and our world.</p>			
<p>Art and Design/Design Technology Landscapes-Look at the work of <i>Georgia O'Keefe</i>, recreate some of her work, create own work inspired by her landscapes and compare their work to hers.</p>			
<p>Computing <i>Coding</i> Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.</p>			
<p>Geography Learn about the seas and cities of the UK. Think about the view of the land from a plane by looking at aerial photos.</p>			
<p>History Learn about the history of flight. Discuss how and why these have changed and make a time line of these changes. Discuss famous people who have influenced flight</p>			

Music

Ho Ho Ho

Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music

Physical Education

Gym

High and Low- exploring different ways of travelling using different body parts- making sequences- using apparatus and thinking of different balances.

PSHE

Peace

Understand external peace in the world.

Understand internal peace inside us-the self-contentment with who we are and what we have.