

Year 5	'Enough for Everyone'	Autumn Term 2	2018 - 2019						
<p>English <i>A Christmas Carol, Charles Dickens</i></p> <table border="0" data-bbox="97 320 1497 633"> <tr> <td data-bbox="97 320 544 409"><u>Reading</u></td> <td data-bbox="544 320 1007 409"><u>Writing Genres</u></td> <td data-bbox="1007 320 1497 409"><u>Spelling, Punctuation and Grammar</u></td> </tr> <tr> <td data-bbox="97 409 544 633">Stories using archaic language</td> <td data-bbox="544 409 1007 633">Non-chronological reports Descriptive poetry Diary writing</td> <td data-bbox="1007 409 1497 633">Relative Clauses Homophones Weekly spelling lists</td> </tr> </table> <ul data-bbox="97 678 1497 1126" style="list-style-type: none"> • Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. • Identify how language, structure and presentation contribute to meaning. • Identify and discuss themes and conventions in and across a wide range of writing • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. • Distinguish between statements of fact and opinion. • Note and develop initial ideas, drawing on reading and research where necessary. • Ensure the consistent and correct use of tense throughout a piece of writing. • Proofread for spelling and punctuation errors. 				<u>Reading</u>	<u>Writing Genres</u>	<u>Spelling, Punctuation and Grammar</u>	Stories using archaic language	Non-chronological reports Descriptive poetry Diary writing	Relative Clauses Homophones Weekly spelling lists
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<p>Mathematics</p> <ul data-bbox="97 1305 1497 2134" style="list-style-type: none"> • identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers • know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers • establish whether a number up to 100 is prime and recall prime numbers up to 19 • multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers • multiply and divide numbers mentally, drawing upon known facts • divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context • multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 • recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³) • solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes • solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign 									

- solve comparison, sum and difference problems using information presented in a line graph

Science

Earth & Space

- Describe the Sun, Earth and Moon as spherical.
- Name the planets in the solar system independently.
- Distinguish between heliocentric and geocentric ideas of planetary movement.
- Explain that day and night is due to rotation of the Earth.
- Support the idea that different places on Earth experience night and day at different times with evidence.
- Report and present findings from enquiries.
- Explain how the Moon moves relative to the Earth.

Religious Education

What would Jesus do?

- Identify features of Gospel texts (for example, teachings, parable, narrative).
- Taking account of the context, suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.
- Make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.
- Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.

Computing

- Coding 2

Geography

Energy (Human)

- List the resources a settlement needs to thrive.
- Name some of the methods of power generation used in the UK.
- Find a place on a blank map by comparing it to an atlas.
- Name some of the renewable methods of power generation used in the UK.
- Explain why foods are imported and exported.
- Identify some benefits of importing food.
- Use digital maps to calculate the distance between two places.
- Identify ways to reduce water wastage.
- Identify ways to reduce energy usage.
- Explain how small changes can lead to a big impact.
- Name areas of the world most affected by food shortages.

Music*Classroom Jazz*

- Jazz and improvisation

Modern Foreign Languages*At home*

- Name and spell 11 different areas in and around the house or flat.
- Give a basic description of your ideal home adapting a simple written text.
- Say the alphabet in French and spell your name aloud.

Physical Education*Dance*

- Developing strength, flexibility, technique, control and balance.

PSHE

- Peace
- Love
- British Values: Mutual Respect