

Science Evolution

- Recognise that living things produce offspring of the same kind, but that offspring normally vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Religious Education How can following God bring freedom and justice?

- Examine connections between the story of Moses and the concepts of freedom and salvation, using theological terms.
 - Make clear connections between Bible texts studied and what people believe about being the People of God and how they should behave.
 - Identify ideas about freedom and justice from the study of Bible texts.
- Christmas

Computing

- Coding - 1 , creating own games with scoring and time limits
- Presentations and internet research

Design Technology

Stable Structures

- Who was Isambard Kingdom Brunel?
- What were the first bridges like?
- What are modern bridges made of?
- What are truss bridges?

Geography Africa continued

Climate zones

- Climate zones and the distribution of natural resources in Africa

History

The Victorians

- What were the Victorians famous for?
- How do we know so much about the Victorian times?
- What was Victorian family life like?
- What was a Victorian education like?
- What was the Workhouse?
- Who was Dr. Barnardo?

Modern Foreign Languages Classroom/Clothing

- Read and understand the main points of a text.
- Name and spell classroom items and items of clothing.

Music I'll Be There

- A Unit of Work about Michael Jackson, his music and how he contributed to the development of Pop music.
- Learn about the interrelated dimensions of music through listening, appraising instrumental

Physical Education

- Dance (To be advised)

PSHE

- **Truthfulness**
- **Love/Compassion**
- Anti-bullying
- E safety
- Remembrance
- Anti bullying
- Fire safety

Community

Children in Need

Save the children

The Children's society

British Values:

Helping others

- Visit to mayor's chamber