

Year 1	'Wonderful Tales'	Spring Term 1	2018/2019
<p>English</p> <p>Read, role play and retell Traditional stories and rhymes; fairy stories. The enormous turnip, Gingerbread man, Cinderella, Little Red Hen To use joining clauses To identify and read plurals – (dog, dogs, wish, wishes) Read and write common exception words correctly in a dictated sentence To understand how 'un' changes meaning and compose a sentence with the prefix 'un' To use the correct punctuation – full stop, exclamation mark To begin to know different long vowel spelling choices To blend and segment real words / pseudo words Individual/guided reading. Role play area – inventors workshop Handwriting – to begin to form letters in the correct direction, starting and finishing in the right place – capital letters and lower case letters</p>			
<p>Mathematics</p> <p>Number: addition and subtraction (within 20) Number: Place Value –within 50 (Multiples of in 2, 5 and 10 to be included) – more and less Measurement: Length and Height Measurement: Weight and Volume Big Maths</p>			
<p>Science</p> <p>Finish unit on seasonal changes. Observe plants and animals. Incorporate 'Wellie Walks' To name and identify a variety of everyday materials Sorting and comparing materials To learn that different materials have different properties. That some materials are magnetic That materials can be used in a variety of ways. To learn that some materials are waterproof. To discover that some materials are changed in shape by force Links with Art – Creating clay aliens – using a variety of materials – wood, plastic, metal</p>			
<p>Religious Education Parables of Jesus</p> <p>To learn from a number of stories about Jesus and the importance of his life. To listen and respond to Bible stories through 'Godly play' and to role play these stories. The Good Samaritan The lost sheep The lost coin</p>			
<p>Art and Design</p> <p>Investigate the possible uses of a range of materials and processes. Creating clay monsters – using a variety of materials Trying out tools and techniques and applying these to materials and processes Develop a wide range of techniques weaving</p>			
<p>Computing</p> <p>To learn that information comes from a variety of sources. To learn that computers can be used to control activities using programs. (BeeBots) To learn that objects can be divided and stored according to criteria.</p>			
<p>Design Technology</p> <p>Develop ideas by shaping, cutting and joining materials <u>Talk about their ideas</u> Create junk instruments to use in a music lesson. Create fictional characters such as aliens using different materials (clay, plastic, metal) Evaluate their ideas and products against their designs</p>			
<p>History</p> <p>Use common words and phrases relating to the passing of time (for example, before, after, a long time ago,) Theme: To compare the differences between toys of the past and those of today What are our toys like? How do we know that some toys are old? A visitor will give a presentation about toys from the past.</p>			
<p>Music</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music using Charanga</p>			
<p>Physical Education</p> <p>Develop Ball skills through a range of activities – Developing co-ordination Exploring movement through guided dance and guided yoga</p>			
<p>PSHE</p> <p>Within PSHE we will be covering our school values – thankfulness and trust . We will talk about what these words mean and explore how we live out those values.</p>			