

Year 2	Discover our world	Spring Term 1	2018/2019
<p>English</p> <p>Phonics</p> <p>Grammar- tenses, commas, exclamation/question marks, apostrophes.</p> <p>Handwriting-practise basic diagonal and horizontal joins</p> <p>Comprehension-differentiated exercises, reading to find out information.</p> <p>Non-Fiction-dictionaries, glossaries, indexes</p> <p>Writing (using theme of Our World) introductions, endings, improving and enhancing work with better words and phrases and writing own fact-files.</p> <p>Speaking/listening- individual talks about different countries around the world</p>			
<p>Mathematics</p> <p>Multiplication and division, including number and place value-recall and use multiplication facts from 2, 5 and 10 times tables.</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equal sign.</p> <p>Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods and facts.</p> <p>Show that multiplication of 2 numbers can be done in any order.</p> <p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Ask and answer questions about totalling and comparing categorical data.</p> <p>Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.</p> <p>Identify 2D shapes on the surface of 3D shapes.</p> <p>Compare and sort common 2D and 3D shapes and everyday objects.</p>			
<p>Science</p> <p><i>All living things and their habitats</i></p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants.</p> <p>Look at simple food chains.</p>			
<p>Religious Education</p> <p>Who is a Muslim? What do they believe and how do they live?</p>			
<p>Art and Design/Design Technology</p> <p>Observational drawing</p> <p>To explore colours, texture and shading of natural and man-made objects and how to create these in a sketch.</p> <p>Experiment with a range of mediums and the effects they can create.</p>			

Computing

Writing Stories: communicating information using text

To use ICT to communicate ideas through using text; this includes stories, letters and lists.

Geography

To develop mapping skills and identify different features.

To draw own maps with keys.

Look at the location of the continents and the UK in the world and identify its surrounding seas.

Music

I Wanna Play in a Band

Focus on the genre of rock.

Teamwork, working together. The Beatles. Historical context of musical styles.

Learn about singing and playing together in an ensemble.

As well as learning to sing, play, improvise and compose with the song 'I Wanna Play in a Band', children will listen and appraise classic rock songs.

Physical Education

Ball skills- master basic movements in throwing and catching and developing co-ordination.

Hockey-participate in team games, developing tactics for attacking and defending.

PSHE

Thankfulness

Trust

Learn about the values through Bible references, stories and applying the value to their own life.