

| Year 4  | 'Where is Home?' | Spring Term 1 | 2017/18 |
|---|------------------|---------------|---------|
| <p><b><u>English</u></b></p> <p><b>Dragons</b><br/> Write information texts, incorporating vocabulary and ideas gathered in the week.<br/> Edit and amend explanation texts.<br/> Share changes made and good examples of language use.<br/> Write and share diary entries relating the start of the story from Hiccup's point of view.<br/> Write play scripts for two or more characters, including stage directions. Then rehearse perform and evaluate it.<br/> Write in role reports about the Viking invasion on the monastery at Lindisfarne, as creative non-fiction<br/> Write play scripts for two or more characters, including stage directions. Then rehearse perform and evaluate it.</p>   |                  |               |         |
| <p><b><u>Mathematics</u></b></p> <p><b>Multiplication and Division</b><br/> Recall and use multiplication and division facts for multiplication tables up to <math>12 \times 12</math>.<br/> Count in multiples of 6, 7, 9<br/> Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.<br/> Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.<br/> Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.<br/> Recognise and use factor pairs and commutativity in mental calculations.<br/> Multiply two digit and three digit numbers by a one digit number using formal written layout.</p> <p><b>Area</b><br/> Find the area of rectilinear shapes by counting squares.</p> |                  |               |         |
| <p><b><u>Science</u></b></p> <p><b>Who am i?</b><br/> In this module children will further develop the understanding of keys they gained in the Year 3 rocks module, using them to identify animals from a range of habitats.<br/> They will also construct keys, learning to ask yes/no questions about characteristic differences between the animals.<br/> They will learn about pond and seashore animals and common land invertebrates through images and first-hand experience</p>  |                  |               |         |
| <p><b><u>Religious Education</u></b></p> <p><b>Judaism</b><br/> Familiarising ourselves with the culture of Judaism.<br/> Beginning to see life in the sight of a Jewish Family.<br/> Exploring different festivals and customs a Jewish family would celebrate.</p> <p><b>Values</b></p> <ul style="list-style-type: none"> <li>• Appreciation</li> <li>• Forgiveness</li> <li>• Caring</li> </ul>   |                  |               |         |

## Art and Design

### **Landscapes**

Working with Paint/Collage.

Looking at Landscape drawings.

Creating their own landscape drawings inspired by Dunstable Downs.

Looking at the artist John Constable.

## Design and Technology

Exploring different recipes and ingredients for Challah bread, this links to Religious Education.

Exploring different festivals and customs a Jewish family would celebrate.

## Music

### **Glockenspiel Stage 3**

Learning basic instrumental skills by playing tunes in varying styles

Introduction to the language of music, theory and composition.

Using scores/notation in all units

## Geography

### **Local Geography**

Investigating the area of UK and holidaying in Britain.

Finding similarities and differences in Dunstable and Keswick

## History

### **Local History**

The development of the town of Dunstable linked to the building of The Priory Church.

## Modern Foreign Languages

Body parts

Clothing

Where is French being spoken around the world?

## Physical Education

- Gymnastics
- Multi-skills