

Year 5	The Vikings	Spring Term 1	2018 - 2019						
<p>English <i>Viking Boy, Tony Bradman</i></p> <table border="0" data-bbox="97 286 1497 694"> <tr> <td data-bbox="97 286 542 331"><u>Reading</u></td> <td data-bbox="542 286 1005 331"><u>Writing Genres</u></td> <td data-bbox="1005 286 1497 331"><u>Spelling, Punctuation and Grammar</u></td> </tr> <tr> <td data-bbox="97 392 542 436">Historical stories</td> <td data-bbox="542 392 1005 537"> Non-chronological reports Descriptions Diary writing </td> <td data-bbox="1005 392 1497 694"> Adverbs for degrees of possibility Brackets for Parenthesis Modal Verbs Weekly spelling lists </td> </tr> </table> <ul data-bbox="97 739 1497 1198" style="list-style-type: none"> • Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. • Identify how language, structure and presentation contribute to meaning. • Identify and discuss themes and conventions in and across a wide range of writing • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. • Distinguish between statements of fact and opinion. • Note and develop initial ideas, drawing on reading and research where necessary. • Ensure the consistent and correct use of tense throughout a piece of writing. • Proofread for spelling and punctuation errors. 				<u>Reading</u>	<u>Writing Genres</u>	<u>Spelling, Punctuation and Grammar</u>	Historical stories	Non-chronological reports Descriptions Diary writing	Adverbs for degrees of possibility Brackets for Parenthesis Modal Verbs Weekly spelling lists
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<p>Mathematics</p> <ul data-bbox="97 1366 1497 1859" style="list-style-type: none"> • identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers • know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers • establish whether a number up to 100 is prime and recall prime numbers up to 19 • multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers • multiply and divide numbers mentally, drawing upon known facts • solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes 									
<p>Science <i>Materials</i></p> <ul data-bbox="97 2038 1497 2128" style="list-style-type: none"> • Identify materials. • Describe materials' properties. 									

- Identify thermal and electrical conductors and insulators.
- Identify materials that are soluble or insoluble in water.
- Identify irreversible changes.
- Explain irreversible changes.
- Use scientific language to explain their findings

Religious Education

What helps Hindu people as they try to be good?

- Identify and explain Hindu beliefs, e.g. *dharma*, *karma*, *samsara* and *moksha*, using technical terms accurately
- Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about *samsara*, *moksha* and *dharma*
- Make clear connections between Hindu beliefs about *dharma*, *karma*, *samsara* and *moksha* and ways in which Hindus live
- Connect the four Hindu aims of life and the four stages of life with beliefs about *dharma*, *karma*, *moksha*, etc.
- Give evidence and examples to show how Hindus put their beliefs into practice in different ways
- Make connections between Hindu beliefs studied (e.g. *karma* and *dharma*), and explain how and why they are important to Hindus
- Reflect on and articulate what impact belief in *karma* and *dharma* might have on individuals and the world, recognising different points of view

Computing

- Coding 3

History

The Viking and Anglo-Saxon struggle for the Kingdom of England

- Who were the Vikings?
- Viking values and Norse beliefs
- Voyages, raiding and trading
- Viking visits to England
- Defeating the Anglo-Saxons
- Alfred the Great
- Danelaw
- The Vikings in the 10th Century
- King Canute
- William the Conqueror

Music

Make You Feel my Love

- Pop ballad by Bob Dylan, sung by Adele
- Glockenspiels

Modern Foreign Languages

Say whether you like or dislike certain free time activities

- Talk about free time activities in the future using the verb "aller"
- Revise and recognise the spelling of the following phonemes/graphemes "an, in, au, on"
- Count from 30-60
- Say what you like and dislike eating
- Say, read, understand and spell a selection of breakfast items and take part in a breakfast role play
- Read aloud and recognise the spelling of the following phonemes/graphemes "i, é, u, r"

Physical Education

Orienteering

PSHE

- Thankfulness
- Trust
- British Values: Tolerance of those with different faiths and beliefs