



Ashton St. Peter's CofE VA Primary School

Class Teacher: Person Specification

Attributes	Essential Criteria	Desirable Criteria
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Experience of successful teaching practice/ teaching experience 	<ul style="list-style-type: none"> • Good honours degree • Evidence of commitment to further professional development
EXPERIENCE	<ul style="list-style-type: none"> • Experience of KS1/KS2 either through current position or training • Experience of working with children with SEN/EAL/PP • Relevant experience as a Teacher in a successful Primary School • A sound understanding of the impact of marking and feedback on children's progress 	<ul style="list-style-type: none"> • Experience of working in a Local Authority school • Experience of supporting children and families for children with special educational needs • Experience of planning and delivering an exciting curriculum
CURRICULUM	<ul style="list-style-type: none"> • A clear understanding of how children learn and an indication of how to meet their needs • A sound knowledge of the National Curriculum 2014 • Ability to create a stimulating learning environment • Knowledge and understanding of the monitoring, assessment, recording and reporting of pupil's progress and further pupils learning • Computer literate • Able to establish good relationships with parents, governors and the community • A good understanding of the importance of AfL 	
MOTIVATION	<ul style="list-style-type: none"> • Commitment to providing a high standard of teaching and 	<ul style="list-style-type: none"> • Willingness to develop/sustain community links

	<p>learning, high expectations and creating a happy, challenging and effective learning environment</p> <ul style="list-style-type: none"> • Ability to maintain professional interest and development • A commitment to equality principles and practices • Ability to work as a member of a team • Flexibility to adjust to changing situations • Willingness to take a full role in all aspects of school life 	
WIDER ROLE	<ul style="list-style-type: none"> • Commitment to working in partnership with parents • Good communication and interpersonal skills • Ability to organise and manage other adults in the room 	<ul style="list-style-type: none"> • Willingness to participate in the delivery of training • Experience of extended services for children and families • Experience of liaison with governors, other schools and a range of other agencies
OTHER	<ul style="list-style-type: none"> • Commitment to continuing professional development • A clearly stated view on the role of the classroom teacher in Ashton St Peter's • Ability to manage workload and meet deadlines • To understand and adhere to, the importance of providing children with a tidy and organised environment conducive to learning 	<ul style="list-style-type: none"> • Car user
APPLICATION	<ul style="list-style-type: none"> • Well presented structured application addressing all aspects of the person spec 	
REFEREES	<ul style="list-style-type: none"> • Full supportive reference covering candidates professional, personal and leadership qualities 	