

Year 1	'Exciting Environments!'	Spring Term 2	2018/2019
<p>English</p> <p>To explore Non-fiction books with a link to Science, DT, Computing, Geography, History and RE. listen to and discuss a wide range of stories and non-fiction at a level beyond that at which they can read independently and write about these texts</p> <p>Create information posters</p> <p>To use joining words and joining clauses</p> <p>To use prefixes & suffixes - (un, ing, ed, er)</p> <p>Weekly Phonics and spellings</p> <p>Weekly Guided/individual/shared reading</p> <p>Re-read books to build up their fluency and confidence in word reading</p> <p>Blending and segmenting real & pseudo words</p> <p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p>			
<p>Mathematics</p> <p>Place Value to 50 (recap and finish from Spr1)</p> <p>Compare lengths and heights</p> <p>Measure length</p> <p>Introduction to weight and mass</p> <p>Measure mass</p> <p>Compare, describe and solve practical problems for mass or weight [for example, heavy/light, heavier than, lighter than]</p> <p>Introduction to capacity</p> <p>Measure capacity</p> <p>Compare capacity</p> <p>Recap :</p> <p>Counting in twos, fives & tens - number patterns</p> <p>Explaining problems.</p> <p>Simple problem solving activities using + and - ,</p> <p>Doubling and halving to 10</p> <p>Number bonds to 10/20</p> <p>Big Maths</p>			
<p>Science</p> <p>Observe and describe weather and seasonal changes through 'Wellie Wednesday Walks'</p> <p>Use their observations and ideas to suggest answers to questions</p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p>			
<p>Religious Education Celebrations- Easter</p> <p>To know the story of Palm Sunday</p> <p>To identify and interpret religious symbols such as the cross</p> <p>To know the meaning and significance of the Easter story</p> <p>To reflect upon the importance of Easter.</p> <p>To learn about other celebrations and religions linked to Poland - why Mary is special to Polish Catholics</p>			
<p>Art and Design</p> <p>To use a range of materials creatively to design and make Mothering Sunday and Easter cards</p> <p>To work with a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>			
<p>Computing</p> <p>Coding</p> <p>To know that pieces of information can describe objects</p> <p>To understand that objects can be divided according to criteria</p> <p>To use technology purposefully to create labels and signs</p> <p>To use technology safely and respectfully, keeping personal information private; identify where to go for help and support</p>			
<p>Design Technology</p> <p>Playgrounds.</p> <p>Designing and create a piece of playground equipment selecting a range of tools and materials.</p> <p>Testing and evaluating our final product.</p>			
<p>Geography</p> <p>To learn about road safety and what will keep us safe on our route to school.</p>			

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map

use basic geographical vocabulary to refer to:

- key physical features, including: forest, hill, mountain, sea, ocean, river, season and weather
- key human features, including: city, town,

Use world maps, atlases and globes

History Around the world week - Australia

Read and write about Australia - animals, climate and dreamtime stories

To learn about famous people from the past - Copernicus discovered many things about the sun. Marie Curie and Chopin.

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes using Charanga program

Play tuned and untuned instruments musically

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Physical Education

Master basic movements including running and jumping, with increasing control

Participate in team activities

Movement/ dance and yoga skills

PSHE Within PSHE we will be covering, caring & responsibility values-

Values: trust, forgiveness & perseverance

To understand how we care for our loved ones and all living things

To understand the beauty of the world and how we should care and be responsible for our environment

To understand that we are responsible for our actions

Explore healthy eating-link to DT fruit and vegetables

To discuss the meaning of Mothering Sunday

To listen and respond to 'Big Talk' presentation about keeping safe