

Year 2	Penguins	Summer Term 2	2018/2019
<p>English</p> <p>Further develop the use of different types of sentence and punctuation; revising what they have learnt throughout the year.</p> <p>Continue to develop handwriting skills to ensure children are more confident writing in a cursive script.</p> <p>Writing will include a range of fiction and non-fiction based on the Priory Church and the lives of penguins.</p> <p>Children will watch 'March of the Penguins' DVD and much of the writing will be based around this.</p>			
<p>Mathematics</p> <p>Choose and use appropriate standard units to estimate and measure mass, capacity and temperature</p> <p>Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =</p> <p>Compare and sequence intervals of time</p> <p>Tell and write the time to 5 minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p> <p>Know the number of minutes in an hour and number of hours in a day</p>			
<p>Science</p> <p><i>Variation</i></p> <p>Different types of penguins, life cycle of penguins and how penguins adapt to survive in freezing climates.</p>			
<p>Religious Education</p> <p><i>How do we show we care for others? Why does it matter?</i></p> <p>Identify key beliefs about God loving everyone</p> <p>Use stories to identify that each person is unique and valuable</p> <p>Give examples of how people care for others</p>			
<p>Art and Design/Design Technology</p> <p>Designing and creating stained glass windows based on theme of caring for others.</p> <p>Making clay models of penguins.</p> <p>Contrasting colours- using theme of hot and cold colours.</p> <p>Creating cold landscapes for penguins</p>			
<p>Computing</p> <p><i>Coding</i></p> <p>Continue to work on unit 2B of Espresso Coding.</p> <p><i>Finding Information</i></p> <p>Learn to enter and store information using theme of penguins in a variety of forms and retrieve the information that has been stored.</p>			
<p>Geography</p> <p>Finding out where penguins live</p> <p>Following their journey across the Antarctic</p>			
<p>History</p> <p>Finding out about the journey of Captain Scott.</p>			

## Music

*Exploring timbre, tempo and dynamics*

To discover that sounds can be made in different ways

To explore, choose, organise sounds and musical ideas

To listen, combine, make musical sounds to create feelings for particular purposes

## Physical Education

*Cricket*

*Athletics*

activities linked to Sports Day

## PSHE

*Values- respect and courage*

Discuss how someone who really understands is someone who knows how other is feeling.

Discuss how we should be understanding of needs of different people in our community.

To know the first respect is respect for the self-to know that they are valuable and know their own qualities- to learn about respect for others at home, in school and in their community.

Use stories to make links to being courageous.

Act out situations where this value might be needed and what solutions we could find.