

Year 3	'Keep the home fires burning'	Summer Term 2	2018/2019
<p>English Identify themes and character traits, use these to develop their own characters. Describe and compare opposing characters, use information to contrast the characters. Retell scenes using engaging, appropriate language. Listen to a range of stories with heroes in them and identify the key information in them. Plan the retelling of their own myth, look at the key elements in the genre. Read, discuss and summarise a newspaper report. Plan a news story, incorporating key features. Adapt and present news reports orally. Edit and review their work. Write an adventure story for a specific character.</p>			
<p>Mathematics Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Know the number of seconds in a minute and the number of days in each month, year and leap year. Record and compare time in terms of seconds, minutes and hours. Recognise that angles are a property of shape or a description of a turn. Identify right angles; recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn. Identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise the place value of each digit in a three-digit number. Identify, represent and estimate numbers using different representations. Read and write numbers up to 1000 in numerals and in words. Recognise, find and write fractions of a discrete set of objects and numbers, unit fractions and non-unit fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Add and subtract amounts of money to give change, using both £ and p in practical contexts. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p>			
<p>Science-Helping plants grow well Recognise that plants provide food for humans and animals; they need light, water and warmth and healthy leaves, roots and stem. Make measurements of water and height. Investigate best conditions for growth. Use scientific language to communicate ideas and understanding, with support. Ask questions to be investigated scientifically and decide how to find answers. Consider what sources of information are needed to answer questions. With support, use observations, measurements or other data to draw conclusions.</p>			
<p>Religious Education How and why do believers show their commitments during the journey of life? Children will explore these key questions:</p> <ul style="list-style-type: none"> • What does the word commitment mean? • How do I show commitment? • Why is it important to keep a promise? <p>Children will learn to describe and explain why ceremonies of commitment are important in believers' lives and reflect on important stages in their own life journeys.</p>			
<p>Computing Emails Children will be Reading, annotating and replying to e-mails. Using an address book and adding attachments. Gathering, exchanging and developing information using e-mail.</p>			
<p>History-World War 2 Children will learn about: When and where war took place, who was involved, why children were evacuated, what it was like to be an evacuee: what was it like in a shelter, rationing and meal times. They will find out about Dunstable during the war and follow up their own areas of interest.</p>			
<p>Modern Foreign Languages Children will learn vocabulary related to these topics through songs, rhymes, games-including ICT and role play. They revise work from the previous terms, developing their ability to ask and answer questions confidently. These topics will include: numbers 1-10, colours, body parts, zoo animals and months of the year. They will also learn about aspects of French culture.</p>			
<p>Physical Education Cricket Athletics</p>			
<p>PSHSE Respect and Courage Read associated stories and poems. Discuss and use role play and circle games, songs and craft to learn to appreciate other people's points of view, respect and value people's differences, including their beliefs, realising how our actions can affect ourselves and others. Link to British Values.</p>			
<p>Design Technology Children will research, design and make their own photo frame.</p>			

Music

Let Your Spirit Fly

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments

Use and understand staff and other musical notations

Develop an understanding of the history of music.