

Year 5	Our World	Summer Term 2	2018 - 2019
English			
<i>The Girl of Ink and Stars, by Kiran Millwood Hargrave</i>			
<i>Boy in the Tower, by Polly Ho-Yen</i>			
<u>Reading</u>	<u>Writing Genres</u>	<u>Spelling, Punctuation and Grammar</u>	
Inference	Suspense & Mystery	Dashes for Parenthesis	
Deduction	Characters descriptions	Modal Verbs	
Vocabulary	Setting descriptions	Weekly spelling lists	
<ul style="list-style-type: none"> • Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. • Identify how language, structure and presentation contribute to meaning. • Retrieve, record and present information from non-fiction • Distinguish between statements of fact and opinion. • Note and develop initial ideas, drawing on reading and research where necessary. • Ensure the consistent and correct use of tense throughout a piece of writing. • Proofread for spelling and punctuation errors. 			
Mathematics			
<i>Geometry</i>			
<ul style="list-style-type: none"> • Identify 3-D shapes, including cubes and other cuboids, from 2-D representations • Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles • Draw given angles, and measure them in degrees (°) • Identify: <ul style="list-style-type: none"> • angles at a point and 1 whole turn (total 360°) • angles at a point on a straight line and half a turn (total 180°) • other multiples of 90° • use the properties of rectangles to deduce related facts and find missing lengths and angles • distinguish between regular and irregular polygons based on reasoning about equal sides and angles 			

Science

Living things and their habitats

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals
- describe the changes as humans develop to old age

Religious Education

What will make our community a more respectful place? - Summer 1 and Summer 2

- Explain beliefs about the value of religious and cultural diversity in our local town/community
- Describe examples of texts which explain why honouring all humans is important in Christianity and Islam
- Compare children's ideas about respect for all with those studied
- Make clear connections between belief in the 'Golden Rule' and the needs of a mixed community
- Give examples of the impact of interfaith work in our community
- Raise questions about how we can be a more tolerant and respectful community, suggesting answers
- Explain the importance of tolerance, respect and liberty for all in making a community that is harmonious
- Give good reasons for views about harmony in the community

Computing

- Coding 3

History

Henry VIII

- Children will increase knowledge and understanding of the chronology of Henry VIII's marriages.
- Gain a better understand the importance of marriage to monarchy and nobility in the Tudor period.
- Increase knowledge and understanding of the importance of the role of the court in Tudor times.

Music

Dancing in the Street

- 1960s Motown by Martha and the Vandellas
- Glockenspiels

Modern Foreign Languages

Say whether you like or dislike certain free time activities

- Talk about free time activities in the future using the verb "aller"
- Revise and recognise the spelling of the following phonemes/graphemes "an, in, au, on"

- Count from 30-60
- Say what you like and dislike eating
- Say, read, understand and spell a selection of breakfast items and take part in a breakfast role play
- Read aloud and recognise the spelling of the following phonemes/graphemes "i, é, u, r"

Physical Education

Rounders & Cricket

- Developing strength and technique.

PSHE

- Respect
- Courage
- British Values: Tolerance of those with different faiths and beliefs