

Year 6	The Grand Finale	Summer Term 2	2019
<u>Reading</u> Play scripts Poetry	<u>Writing Genres</u> Incorporating flashbacks in narrative writing Instruction writing More writing from different viewpoints	<u>Spelling, Punctuation and Grammar</u>	
<p>Mathematics</p> <ul style="list-style-type: none"> Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts Solve problems involving similar shapes where the scale factor is known or can be found Interpret and construct pie charts and line graphs and use these to solve problems Calculate and interpret the mean as an average Express missing number problems algebraically Find pairs of numbers that satisfy an equation with two unknowns Enumerate possibilities of combinations of two variables 			
<p>Science</p> <p><u>Electricity and Light</u></p> <p>Use recognised symbols when representing a simple circuit in a diagram.</p> <ul style="list-style-type: none"> Compare the functions of different components, giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off positions of switches. Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches, and use recognised symbols when representing a simple circuit in a diagram Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Recognise that light appears to travel in straight lines 			
<p>Design Technology</p> <ul style="list-style-type: none"> Consider both functional and aesthetic properties when designing a healthy afternoon tea on a budget. 			
<p>Religious Education</p> <p>How far does faith enable resilience?</p> <ul style="list-style-type: none"> Describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life Identify beliefs about life after death in at least two religious traditions, comparing and explaining similarities and differences Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement) Give examples of ways in which beliefs about resurrection/judgement/heaven/karma/reincarnation 			

make a difference to how someone lives

- Interpret a range of artistic expressions of the afterlife, offering and explaining different ways of understanding these
- Offer a reasoned response to the unit question, with evidence and examples, expressing insights of their own

Computing

- *Coding 2*-In this unit pupils learn more about how computers use property values and parameters to store information about objects.
 - Presentations and internet research
 - Use of I pads for photography and apps linked with Art.

Geography

- Use fieldwork to observe, measure record and present the human and physical features in the school area using a range of methods, including sketch maps, plans and graphs, and digital technologies

History

Children will increase knowledge and understanding of the chronology of Henry VIII's marriages.

□ Gain a better understand the importance of marriage to monarchy and nobility in the Tudor period.

□ Increase knowledge and understanding of the importance of the role of the court in Tudor times.

Modern Foreign Languages

Furniture

- Name and spell 8 items of furniture.
- Name and spell 10 prepositions.
- Take part in a conversation involving at least 10 exchanges.

Music-continue to learn and perform songs for our UKS2 production-Dragon days

Physical Education

Striking/field: Rounders/cricket

PSHE

Values: **Respect, Courage**

Through stories, poems role play and games, learn about the values of Perseverance and truthfulness Link to British Values- Mutual respect-the proper regard for an individual's dignity, which is reciprocated.

Moving on, making new friends