

Year 3	'Beyond the Great Wall'	Summer Term 1	2018/2019
English			
Research China, working in groups to plan questions and tasks. Present summarised information in a suitable format. Consolidate understanding of suffixes. Proofread, edit and improve their writing. Examine Chinese myths and legends. Write in the style of a Chinese legend. Examine the fairy story of 'Yeh-Hsein' (a Chinese Cinderella story), examine the layout and style. Discuss the main characters and how they interact with each other, suggest consequences for actions. Write dialogue for characters. Compare Chinese stories read with other well-known stories. Look at a range of adverts; understand the persuasive language they use. Create their own advert for visiting China and the different tourist sights.			
Mathematics			
Recall and use multiplication and division facts for the 3, 4 and 8 times tables. Write and calculate mathematical statements for multiplication and division using the times tables they know, including for two-digit numbers times one-digit numbers, using mental and formal written methods. Solve problems, including missing number problems and involving multiplication and division. Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens and a three-digit number and hundreds. Know the number of seconds in a minute, the number of days in each month, year and leap year. Compare durations of events. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record time in terms of seconds, minutes and hours. Use key vocabulary associated with time.			
Science - sound			
Through the use of a wide range of musical instruments and everyday items, children will identify how sounds are made and how they travel. They will find patterns in pitch and volume of sound and investigate insulation against sound.			
Religious Education			
What are the deeper meanings of the festivals? Children will explore the Christian festivals of Ascension day and Pentecost and the Jewish festival of Shavuot. They will make links between religious festivals and their own lives and reflect on what is worth celebrating.			
Computing			
Developing work with databases. Children will learn how to use dataloggers for Science investigation. They will also continue to develop a range of ICT skills throughout the curriculum exploring websites such as Espresso and consolidating maths/science skills in particular and use of cameras to record observations in pictures and videos.			
History			
Children will examine the history of the Terracotta Warriors and the Great Wall of China. Look at the chronology of events and the consequences of events.			
Modern Foreign Languages			
Months of the year, zoo animals and parts of the body. Children will learn vocabulary related to these topics through songs, rhymes, games-including ICT and role play. They will continue to revise work from last term during daily activities. They will also learn about aspects of French culture.			
Physical Education			
Tennis - children will learn to play competitive games and apply and modify basic principles for attacking and defending. Athletics			
PSHSE			
Values - Perseverance Children will learn what perseverance and the importance of having a growth mind set. How can perseverance help us here at school? How is perseverance demonstrated in the Bible? Truthfulness Read associated stories and poems. Discuss and use role play and circle games, songs and craft to learn the importance of being honest and showing understanding to one another Link back to other values and learn to respect and value people's differences, including their beliefs. Learn to realise how our actions affect ourselves and others			
Art			
Examine Terracotta Warriors and create their own using clay. Manipulate clay using tools Examine existing art and use as a basis for their own work			
Geography			
Locate China on maps, globes, in atlases. Investigate and describe its physical geography, including mountains, rivers, coasts and deserts. Learn about tourist attractions. Compare to the UK Discuss the different land uses			

Design Technology

Examine packaging.

Design and create their own packaging to carry a fortune cookie.

Music

Bringing Us Together

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments

Use and understand staff and other musical notations

Develop an understanding of the history of music.