

| Year 5 | Our World | Summer Term 1 | 2018 - 2019 |
|---|-----------------------|--|-------------|
| English | | | |
| <i>The Girl of Ink and Stars, by Kiran Millwood Hargrave</i> | | | |
| <u>Reading</u> | <u>Writing Genres</u> | <u>Spelling, Punctuation and Grammar</u> | |
| Inference | Biographies | Brackets for Parenthesis | |
| Deduction | Descriptions | Modal Verbs | |
| Vocabulary | | Weekly spelling lists | |
| <ul style="list-style-type: none"> • Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. • Identify how language, structure and presentation contribute to meaning. • Retrieve, record and present information from non-fiction • Distinguish between statements of fact and opinion. • Note and develop initial ideas, drawing on reading and research where necessary. • Ensure the consistent and correct use of tense throughout a piece of writing. • Proofread for spelling and punctuation errors. | | | |
| Mathematics | | | |
| <ul style="list-style-type: none"> • Solve problems involving number up to three decimal places. • Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. • Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling. • Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. • Draw given angles, and measure them in degrees. | | | |
| Science | | | |
| <i>Living things and their habitats</i> | | | |
| <ul style="list-style-type: none"> • describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • describe the life process of reproduction in some plants and animals • describe the changes as humans develop to old age | | | |
| Religious Education | | | |
| <i>What will make our community a more respectful place? - Summer 1 and Summer 2</i> | | | |
| <ul style="list-style-type: none"> • Explain beliefs about the value of religious and cultural diversity in our local town/community | | | |

- Describe examples of texts which explain why honouring all humans is important in Christianity and Islam
- Compare children's ideas about respect for all with those studied
- Make clear connections between belief in the 'Golden Rule' and the needs of a mixed community
- Give examples of the impact of interfaith work in our community
- Raise questions about how we can be a more tolerant and respectful community, suggesting answers
- Explain the importance of tolerance, respect and liberty for all in making a community that is harmonious
- Give good reasons for views about harmony in the community

Computing

- Coding 3

Geography

Endangered Species - link with Earth Day 2019

- What does being endangered mean for a species?
- Which species are endangered?
- How has human activity accelerated the number of species becoming endangered?
- What can we do on a small scale to help endangered species?

Music

Livin' on a Prayer

- Classic Rock by Jon Bon Jovi
- Glockenspiels

Modern Foreign Languages

Say whether you like or dislike certain free time activities

- Talk about free time activities in the future using the verb "aller"
- Revise and recognise the spelling of the following phonemes/graphemes "an, in, au, on"
- Count from 30-60
- Say what you like and dislike eating
- Say, read, understand and spell a selection of breakfast items and take part in a breakfast role play
- Read aloud and recognise the spelling of the following phonemes/graphemes "i, é, u, r"

Physical Education

Athletics

- Developing strength and technique.

PSHE

- Perseverance
- Truthfulness
- British Values: Tolerance of those with different faiths and beliefs