

Year 5	Our World	Summer Term 1	2018 - 2019
<b>English</b>			
<i>The Girl of Ink and Stars, by Kiran Millwood Hargrave</i>			
<u>Reading</u>	<u>Writing Genres</u>	<u>Spelling, Punctuation and Grammar</u>	
Inference	Biographies	Brackets for Parenthesis	
Deduction	Descriptions	Modal Verbs	
Vocabulary		Weekly spelling lists	
<ul style="list-style-type: none"> <li>• Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>• Identify how language, structure and presentation contribute to meaning.</li> <li>• Retrieve, record and present information from non-fiction</li> <li>• Distinguish between statements of fact and opinion.</li> <li>• Note and develop initial ideas, drawing on reading and research where necessary.</li> <li>• Ensure the consistent and correct use of tense throughout a piece of writing.</li> <li>• Proofread for spelling and punctuation errors.</li> </ul>			
<b>Mathematics</b>			
<ul style="list-style-type: none"> <li>• Solve problems involving number up to three decimal places.</li> <li>• Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.</li> <li>• Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.</li> <li>• Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.</li> <li>• Draw given angles, and measure them in degrees.</li> </ul>			
<b>Science</b>			
<i>Living things and their habitats</i>			
<ul style="list-style-type: none"> <li>• describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>• describe the life process of reproduction in some plants and animals</li> <li>• describe the changes as humans develop to old age</li> </ul>			
<b>Religious Education</b>			
<i>What will make our community a more respectful place? - Summer 1 and Summer 2</i>			
<ul style="list-style-type: none"> <li>• Explain beliefs about the value of religious and cultural diversity in our local town/community</li> </ul>			

- Describe examples of texts which explain why honouring all humans is important in Christianity and Islam
- Compare children's ideas about respect for all with those studied
- Make clear connections between belief in the 'Golden Rule' and the needs of a mixed community
- Give examples of the impact of interfaith work in our community
- Raise questions about how we can be a more tolerant and respectful community, suggesting answers
- Explain the importance of tolerance, respect and liberty for all in making a community that is harmonious
- Give good reasons for views about harmony in the community

### **Computing**

- Coding 3

### **Geography**

*Endangered Species - link with Earth Day 2019*

- What does being endangered mean for a species?
- Which species are endangered?
- How has human activity accelerated the number of species becoming endangered?
- What can we do on a small scale to help endangered species?

### **Music**

*Livin' on a Prayer*

- Classic Rock by Jon Bon Jovi
- Glockenspiels

### **Modern Foreign Languages**

*Say whether you like or dislike certain free time activities*

- Talk about free time activities in the future using the verb "aller"
- Revise and recognise the spelling of the following phonemes/graphemes "an, in, au, on"
- Count from 30-60
- Say what you like and dislike eating
- Say, read, understand and spell a selection of breakfast items and take part in a breakfast role play
- Read aloud and recognise the spelling of the following phonemes/graphemes "i, é, u, r"

### **Physical Education**

*Athletics*

- Developing strength and technique.

## **PSHE**

- Perseverance
- Truthfulness
- British Values: Tolerance of those with different faiths and beliefs