

Year 6	Allsorts!	Summer Term 1	2019
English Alice in Wonderland <u>Reading</u> Play scripts Poetry	Lewis Carroll <u>Writing Genres</u> Incorporating flashbacks in narrative writing Instruction writing More writing from different viewpoints		<u>Spelling, Punctuation and Grammar</u> Revision
		<ul style="list-style-type: none"> Secure understanding of word classes, subordinate clauses and the passive voice Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference Identify how language, structure and presentation contribute to meaning. Identify and discuss themes and conventions in and across a wide range of writing Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader and begin to use for ourselves Note and develop initial ideas, drawing on reading and research where necessary. Ensure the consistent and correct use of tense throughout a piece of writing Proofread for spelling and punctuation errors 	
Mathematics			
	<ul style="list-style-type: none"> Revision and consolidation 		
Science			
Body Health			
What does being healthy mean?			
	<ul style="list-style-type: none"> Learn about food groups, how diets have changed and healthy snacks Learn about the positive effects of exercise and the effects of drugs and smoking on our bodies 		
Design Technology			
	<ul style="list-style-type: none"> Isambard Kingdom Brunel Design and build bridges, using a variety of materials 		
Religious Education			
What does it mean if Christians believe God is holy and loving?			
Make sense of belief			
<input type="checkbox"/> identify some different types of biblical texts, using technical terms accurately <input type="checkbox"/> explain connections between biblical texts and Christian ideas of God, using theological terms			
Understand the impact			
<input type="checkbox"/> make clear connections between Bible texts studied and what Christians believe about God, for example through how cathedrals are designed <input type="checkbox"/> show how Christians put their beliefs into practice in worship			
Make connections			
<input type="checkbox"/> weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own			
Art and Design			
	<ul style="list-style-type: none"> Focus on still life and still life artists-e.g George O'Keefe, Vincent Van Gogh Pencil sketches-drawing techniques Use of photography 		
Computing			
	<ul style="list-style-type: none"> <i>Coding 2</i>-In this unit pupils learn more about how computers use property values and parameters to store information about objects. <ul style="list-style-type: none"> Presentations and internet research Use of Ipads for photography and apps linked with Art. 		

Geography

- Use maps to locate North America, concentrating on its environmental regions, key physical and human characteristics and major cities

Modern Foreign Languages*Family Members/ Occupations*

- Name and spell 7 family members and 5 occupations.

Music-Begin to learn and perform songs for our production-Dragon days

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Physical Education

Athletics-Running, jumping, throwing, catching

PSHE**Values: Perseverance, Truthfulness**

Through stories, poems role play and games, learn about the values of Perseverance and truthfulness Link to British Values-