

Year 6	Allsorts!	Summer Term 1	2019
<p>English Alice in Wonderland</p> <p><u>Reading</u></p> <p>Play scripts</p> <p>Poetry</p>	<p>Lewis Carroll</p> <p><u>Writing Genres</u></p> <p>Incorporating flashbacks in narrative writing</p> <p>Instruction writing</p> <p>More writing from different viewpoints</p>	<p><u>Spelling, Punctuation and Grammar</u></p> <p>Revision</p>	<ul style="list-style-type: none"> • Secure understanding of word classes, subordinate clauses and the passive voice • Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference • Identify how language, structure and presentation contribute to meaning. • Identify and discuss themes and conventions in and across a wide range of writing • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader and begin to use for ourselves • Note and develop initial ideas, drawing on reading and research where necessary. • Ensure the consistent and correct use of tense throughout a piece of writing • Proofread for spelling and punctuation errors
<p>Mathematics</p> <ul style="list-style-type: none"> • Revision and consolidation 			
<p>Science</p> <p>Body Health</p> <p>What does being healthy mean?</p> <ul style="list-style-type: none"> • Learn about food groups, how diets have changed and healthy snacks • Learn about the positive effects of exercise and the effects of drugs and smoking on our bodies 			
<p>Design Technology</p> <ul style="list-style-type: none"> • Isambard kingdom Brunel • Design and build bridges, using a variety of materials 			
<p>Religious Education</p> <p>What does it mean if Christians believe God is holy and loving?</p> <p>Make sense of belief</p> <ul style="list-style-type: none"> □ identify some different types of biblical texts, using technical terms accurately □ explain connections between biblical texts and Christian ideas of God, using theological terms <p>Understand the impact</p> <ul style="list-style-type: none"> □ make clear connections between Bible texts studied and what Christians believe about God, for example through how cathedrals are designed □ show how Christians put their beliefs into practice in worship <p>Make connections</p> <ul style="list-style-type: none"> □ weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own 			
<p>Art and Design</p> <ul style="list-style-type: none"> • Focus on still life and still life artists-e.g George O'Keefe, Vincent Van Gogh • Pencil sketches-drawing techniques • Use of photography 			
<p>Computing</p> <ul style="list-style-type: none"> • <i>Coding 2</i>-In this unit pupils learn more about how computers use property values and parameters to store information about objects. <ul style="list-style-type: none"> • Presentations and internet research • Use of Ipad for photography and apps linked with Art. 			

Geography

- Use maps to locate North America, concentrating on its environmental regions, key physical and human characteristics and major cities

Modern Foreign Languages

Family Members/ Occupations

- Name and spell 7 family members and 5 occupations.

Music-Begin to learn and perform songs for our production-Dragon days

Physical Education

Athletics-Running, jumping, throwing, catching

PSHE

Values: Perseverance, Truthfulness

Through stories, poems role play and games, learn about the values of Perseverance and truthfulness Link to British Values-