



**Sports Premium Grant Funding Forecast Allocation for
Ashton St. Peter's Church of England VA Primary School 2018-2019 2020 →**

**Money Breakdown
£18,050**
£8,643 carried over from 2017-2018 (allocated for new markings/gym equipment for the playground)

The five Key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Chosen Use	Information	Impact	Evidence	Funding
<p>Continued Specialist Physical Education Coach Employment for Teaching of the Children</p> <p>For EYFS, KS 1 and KS2</p>	<p>In conjunction with the class teachers, George, of Future Games, has been employed to teach six physical education lessons a week to EYFS, KS1 and KS2, during the Autumn, Spring and Summer Terms.</p> <p>George's purpose for visiting is to provide outstanding Physical Education teaching for the children and for classroom teachers/TAs to observe/participate and be provided with a copy of the planning and evaluations.</p>	<p>Outstanding physical Education lessons for the children in EYFS, KS1 and KS2, taught by Harry Ryan.</p> <p>Sessions in place for EYFS and planning is in line with the EYFS curriculum</p> <p>Detailed planning, evaluations and assessments provided to teaching staff to show coverage and progression in the lessons, in order that all children can achieve and make good/outstanding progress.</p> <p>Further progression and skills being taught and developed through Harry's teachings.</p>	<p>Children have made good to outstanding progress across the school.</p> <p>The children are confident to apply their skills during both PE lessons, during their own playtimes and when talking to adults.</p> <p>Children and staff enjoy George's lessons and confirm that all children are focussed and listen well.</p> <p>Staffs all say that he teaches the chn at their age appropriate level, differentiates lesson well and ensures all chn are challenged and supported accordingly.</p>	<p>For full day coaching and breakfast club - £135 a day</p> <p>For lunchtime club and afternoon coaching - £75</p> <p>Total across the year - £8,180</p>

			The PE lead and PE Governor have planned to observe George in the Summer term.	
Lunchtime extra curriculum activities	<p>A coach is being provided every lunchtime to teach PE lesson for specific key stages and abilities. A lessons are provided for years 5 and 6, 3 and 4, 1 and 2, more able children and the last session is open to all children.</p> <p>Ballet is also provided during one lunchtime a week for children from Early Years to Yr 6</p>	<p>Children have the opportunity to further embed and develop their PE skills during differentiated, coached and directed PE activities linked to their skills and ability.</p> <p>Children have the opportunity to learn a new Art, skill, poise, body control and move smoothly between movements.</p>	<p>The focused groups of children have enjoyed participating in their lunchtimes clubs. The clubs ensure all children in each targeted group e.g. year 3 and 4, 1 and 2 and more able have the opportunity to participate and extend and embed their skills.</p> <p>The clubs support and enable the chn to use their values, team work skills, previously taught as well as new skills. The groups of chn are more active and have had the opportunity to embed and extend their skills further. The chn also regularly use these skills during playtimes and lunchtimes when they are not participating in the focused PE clubs.</p>	<p>Per week - £85</p> <p>Daily costings – Monday and Thursday - £25 Tuesday - £15 Wednesday £20</p> <p>Total across the year - £3,315</p>
Additional before school club to be provided for Years 1 -6	<p>A Dance coach is being provided every Monday morning to teach 'Contemporary Dance' to Years 1-6.</p> <p>A coach is being provided every Tuesday morning to teach Gymnastics or Multi skills for years 1-6</p>	<p>Children have the opportunity to learn a new Art, skill, poise, body control and move smoothly between movements.</p> <p>Children have the opportunity to further embed and develop their PE skills during differentiated, coached and directed PE activities linked to their skills and ability.</p>	<p>Many chn attend and enjoy these clubs. They are very popular.</p> <p>The clubs have supported and enabled the chn to use their previously learnt skills and embed them further as well as learn new skills.</p>	<p>Outside agency organises</p>

<p>Physical education equipment purchases to support all years groups</p>	<p>Equipment will be purchased to enable and enhance the delivery of high quality Physical Education throughout the school, from Early Years to Year 6</p>	<p>Quality resources enabling teaching of key skills across all year groups. Purchases will be made in liaison with Harry linked to ensuring the development of key skills for all pupils and the requirements of the new national curriculum.</p>	<p>Through discussion with the PE coach and other members of staff there hasn't been any need to buy anymore PE equipment for the lessons.</p> <p>During the Summer term equipment is due to be purchased to support physical development and activity during break times and lunchtimes, as well as some specific equipment to support SEND chn's physical development in both fine motor and grosse motor control.</p>	<p>£150</p>
<p>Investment into Fitness/Health/Healthy strand of new National Curriculum</p>	<p>To continue to explore opportunities to enable the children to make healthy life style choices. PSHE Subject Leader to attend a range of course, conferences and networking opportunities linked to developing Healthy Schools/Life-styles To continue to use the Energy Club training and games to support ad the Fitness/Health and PSHE skills of the children. Schools kitchen staff are to work with the children to make a range healthy food choices, for example milk shakes, fruit salad skewers</p>	<p>PE and PSHE Subject Leaders to liaise and develop further opportunities for promoting, developing and embedding children's skills and knowledge linked to the Fitness/Health/Healthy strand of the new national curriculum.</p> <p>Children will have the opportunity to extend and embed their healthy food knowledge and increase their intake of fruit and vegetable a day.</p>	<p>Energy club is continued to be used daily, encouraging more chn to participate in sport and games. This has further embedded and enhanced their PE and PSED skills further, as the games provide more opportunity for team work and cooperation, linked to our school values.</p> <p>The kitchen staff provides and cook healthy balanced meal choices daily, both hot meals as well as packed lunches. This ensures the chn are provided with a balanced healthy diet.</p> <p>The PE SL is in discussion with the PE Governor and Will Wheeler (PE liaison and lead for the local area) about purchasing and providing a package that Will is delivering for school to promote and</p>	<p>Midday meal supervisors were trained in September of 2015. The games and activities continue to be used and sustained within school.</p> <p>Kitchen staff</p> <p>PE local lead/Governor and PE SL</p>

			support healthy living and lifestyles.	
To participate and attend interschool competitions	<p>PE Subject Leader to liaise with the 'School Games Supervisor 'based in a local primary school and other specialist colleagues.</p> <p>PE Subject Leader to share the Bedfordshire Schools Competition Handbook with staff and discuss interschool competitions to participate in.</p>	<p>Children have the opportunity to participate in a range of interschool competitions.</p> <p>Children will be able to demonstrate and apply a range of skills in a fun way. They will also be meeting children from other schools.</p>	<p>Due to transport and curriculum restraints we haven't been able to attend many competitions this year.</p> <p>The PE subject lead has attended PE cluster meetings discussing competitions and schools working together to support each other in providing transport and hosting competitions within each school.</p> <p>Schools working together will enable chn to participate in more competitions in our area and use their previously learnt skills.</p>	
To attend the yearly PE Conference	<p>The Subject Leader will attend workshops throughout the day that will provide information and ideas of how to spend and use the Sports Premium Funding money effectively and sustainably.</p> <p>This will support the children having an increased amount of activity during the school day.</p> <p>A chance to Network with other schools gaining exchanging ideas of how to spend the SP funding money.</p>	<p>The Subject leader will be up to date with the Sports Premium Funding information that will be shared with all staff.</p> <p>New ideas will be tried within school by staff to increase children 's activity. Research shows that Children who are more active have increased levels of concentration.</p>	<p>The PE SL was updated on the National results in physical development and had the opportunity to experience and try different programmes that the Sports Premium Funding Money can be used for to support the chn's physical activity and mental health.</p> <p>Due to attending the conference the PE SL is in discussions with a skipping coach to come into school to deliver a skipping workshops for the whole school. This</p>	<p>The money was taken from another budgeted area. But in 2019-20 we will use the Sports Premium Funding money to pay for the conference.</p>

			<p>workshop focuses both on supporting the chn's mental health as well as physical development. The man delivering the sessions is a world record speed skipper. The plan is for him to deliver a whole school Collective Worship and workshops for all year groups.</p>	
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