R.E. whole school LTP 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	God F1: Why is the word 'God' so	Incarnation F2: Why is Christmas	F4: Being special: where do	Salvation F3: Why is Easter special for	F5: Which places are	F6: Which stories are specially
Christian	important to Christians?	special for Christians?	we belong? Learn from at least two religions	Christians?	specially valued and why? Learn from at least two religions	valued and why? Learn from at least two religions
Year 1	<i>G</i> od	Incarnation		Salvation		
Christian Judaism	1.1: What do Christians believe God is like? What does it mean to be a Christian?	1.2: Why does Christmas matter to Christians? How and why do we celebrate special times?	1.8 What can we learn from sacred books and stories?	1.5: Why does Easter matter to Christians?	1.3: Who is Jewish? What do they believe and how do they live?	1.6: What makes some places significant? What makes some places sacred to believers? Christian, Judaism
Year 2	Incarnation	Gospel				
Christian Muslim Judaism	1.7 How and why do we celebrate significant times? (Christmasetc) What makes some celebrations sacred to believers? Christian, Jewish people	1.12: What is the 'good news' Christians believe Jesus brings?	1.4: Who is a Muslim? What do they believe and how do they live?	1.10 How do we show we care for the Earth? Why does it matter? Christian, Muslim and/or Judaism	1.11 Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people? Christian, Muslim and/or Judaism	1.9 How do we show we care for others? Why does it matter? Christian, Muslim and/or Judaism
Year 3					Kingdom of God	Gospel
Christian Muslim Judaism Hindus	L2.1: Where, how and why do people worship? Muslims, Jewish people, Christians.	L2.7: How is faith expressed in Hindu communities and traditions? Hindus.	L2.11: What are the deeper meanings of the festivals? Christian Muslims, Judaism		L2.10: For Christians, what was the impact of Pentecost? Christians	L2.4: What kind of world did Jesus want?
Year 4 Christian Muslim Judaism non-religious Hindus	God/Incarnation L2.3: What is the 'Trinity' and why is it important for Christians?	L2.2: Why do some people think life is like a journey? How and why do people mark the significant events of life? Christians, Muslims, non-religious people.	L2.9: How do festivals and worship show what matters to Muslims? Muslims.	Salvation L2.5: Why do Christians call the day Jesus died 'Good Friday'?	God/People of God L2.6: How do festivals and family life show what matters to Jewish people?	L2.12: How and why do people try to make the world a better place? Christians, Muslims, non-religious people.
Year 5	Salvation			Gospel	1	
Christian Muslim Judaism non-religious Hindus	U2.5: How do Christians decide how to live? 'What would Jesus do?	U2.9: Justice and poverty: why does faith make a difference? Christians, Muslims, non-religious people	U2.3: Values: what matters most to Humanists and Christians? Christians and non-religious people.	U2.4: How and why do some people inspire others? Examples from religions Hindus, Judaism, Muslims.	U2.7: What helps Hindu people as they try to be good? Hindus.	U2.10: What will make our community a more respectful place? Religious and non-religious ideas
Year 6	Creation			<i>G</i> od		
	U2.2: Creation and science: conflicting or		U2.11: Why do some people believe in God and some		U2.8: How is faith expressed in Islam? Muslims.	U2.12: How does faith enable resilience? Christians, Muslims

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Christian	complementary? Christians,	U2.6: What do Christians	people not? Christians,	U2.1: What does it mean if	and/or Jews and/or Hindus,
Muslim Judaism	non-religious people.	believe Jesus did to 'save'	Muslims, non-religious	Christians believe God is holy	non-religious people
non-religious		people?	people	and loving?	
Hindus					