

SUBJECT: SCIENCE						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year R</b>	<p><b>'What makes me special and unique?'</b></p> <p>Snap Science – Biology (Animals and Plants).</p> <p>Can talk about growth and changes over time (e.g. baby pictures).</p>	<p><b>'Why is space so amazing?'</b></p> <p>Snap Science – Physics (Light, space, electricity and movement).</p>	<p>Everyday objects</p> <p>Snap Science – Chemistry (Objects and materials)</p> <p>Can talk about some of the things they have observed e.g. natural/found objects.</p> <p>Can look closely at similarities and differences in relation to: objects and materials.</p>	<p>'Our Changing World'</p> <p>Snap Science - Seasonal Changes.</p>	<p>Animals</p> <p>Snap Science – Biology (Animals and Plants).</p> <p>Shows care and concern for living things.</p> <p>Understanding of animals and their habitats.</p> <p>Similarities and differences between animals.</p>	<p>Plants</p> <p>Snap Science – Biology (Animals and Plants).</p> <p>Make observations of plants and explain why some things occur and talk about changes.</p>
	<p>'Our Changing World'</p> <p>The local environment</p> <p>(ongoing to observe seasonal changes)</p>					
<b>Year 1</b>	<p>'Using our senses'</p> <p>NC – Animals, including humans.</p>	<p>'Everyday materials'</p> <p>NC – Everyday materials.</p>	<p>'Plants Detectives'</p> <p>NC – Plants.</p>	<p>'Our Changing World: Plants'</p> <p>NC – Plants</p>	<p>'Looking at Animals'</p> <p>NC – Animals, including humans.</p> <p>Features, appearance, etc</p>	<p>'Animals Antics'</p> <p>NC – Animals, including humans.</p> <p>Habitats.</p>
	<p>'Our Changing World'</p> <p>Sensing seasons</p> <p>(ongoing to observe seasonal changes)</p>					
<b>Year 2</b>	<p>'Materials: Good Choices'</p> <p>NC – use of everyday materials.</p> <p>Identifying and comparing suitable materials.</p>	<p>'Growing Up'</p> <p>NC – animals, including humans.</p> <p>Offspring (animals and humans) and basic needs.</p>	<p>'What is your habitat?'</p> <p>NC – living things and their habitats.</p>	<p>'The Apprentice Gardener'</p> <p>NC – plants.</p>	<p>'Take Care'</p> <p>NC – animals, including humans.</p> <p>Diet, exercise, hygiene.</p>	<p>'Materials: Shaping Up'</p> <p>NC – use of everyday materials.</p> <p>How can materials be manipulated.</p>

Ashton St. Peter's Creative curriculum

<b>Year 3</b>	<p>'Amazing Bodies'</p> <p>NC – animals, including humans.</p>	<p>'Can you see me?'</p> <p>NC – light.</p>	<p>'The power of forces'</p> <p>NC – forces and magnets.</p>		<p>'Rock Detectives''</p> <p>NC – rocks.</p>	<p>'How does your garden grow?'</p> <p>NC – plants.</p>
<b>Year 4</b>	<p>'Where does all the food go?'</p> <p>NC – animals, including humans. .</p>	<p>'Good vibrations'</p> <p>NC – sound.</p>	<p>'In a State''</p> <p>NC – states of matter. .</p>		<p>'Who am I?'/Human Impact'</p> <p>NC – living things and their habitats.</p>	<p>'Switched On'</p> <p>NC – electricity.</p>
<b>Year 5</b>	<p>'Get sorted'/'Everyday materials'</p> <p>NC – properties/changes of materials.</p> <p>Comparing and grouping materials, different states and their properties/features.</p>	<p>'Feel the force'</p> <p>NC – forces.</p>	<p>'The Earth and Beyond'</p> <p>NC – earth and space.</p>	<p>'Marvellous mixtures'</p> <p>NC – properties/changes of materials.</p> <p>Separation of mixtures.</p>	<p>'Circle of Life'</p> <p>NC – living things and their habitats.</p> <p>Life cycles.</p>	<p>'Reproduction'</p> <p>NC – living things and their habitats.</p> <p>Reproduction of plants and animals.</p>
<b>Year 6</b>	<p>'The Nature Library'</p> <p>NC – living things and their habitats.</p>	<p>'Everything Changes'</p> <p>NC – evolution and inheritance.</p>		<p>'Body Pump'</p> <p>NC – animals, including humans.</p>	<p>'Danger! Low Voltage'</p> <p>NC – Electricity.</p>	<p>'Light up your World'</p> <p>NC – light.</p>