

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2019-2020
Total Funding Allocation:	£17,790
Actual Funding Spent:	£15,284.09

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To encourage children to take up more sports or physical activities.	Purchase equipment and games to be used during playtimes and lunchtimes to encourage children to be more active e.g. grass darts, skipping ropes of different lengths and nets for basketball. Opportunities for children to experience new sports and activities. Purchase rewards for children who are making an effort to become more active during the school day e.g. active travels to and from school and participating in additional activities provided. Children will be encouraged to exercise the school dog during lunchtimes.	£600-(half the price of purchase of dog) £500	Physical activity will be embedded into the children’s day through active playground. Children will have the incentive to be more active and become healthier.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To use specialised sports coaches to deliver weekly P.E. sessions which enthuse and motivate all pupils.	The Future Games will continue to provide specialist, high-quality PE lessons once a week, to every year group in the school for the whole year.	Breakfast and PE (Tues) - £5,265	Children will make at least good progress due to the specialised teaching which will

	Teachers and teaching assistants will observe and participate in the sessions. Future Games will provide the school with lesson plans for each session and evaluations of the children's progress at the end of each term.	Friday Lunch and afternoon PE - £3,000	develop their skills in all areas the PE curriculum. Staff will further develop their confidence and skills in teaching PE. Teachers will have a clear understanding of their class' coverage and progression in the PE curriculum
To purchase equipment to support and enhance the teaching of PE throughout the school.	Sports equipment will be purchased for specific sports and activities. Resources will be purchased for the Year 1 outside area to support their physical development.	£4,000	PE lessons will be fully resourced and children will have access to quality resources to enhance their learning.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To ensure staff are equipped to deliver high-quality PE lessons.	The PE subject leader will attend the annual PE conference and disseminate the information with the staff. Staff will receive training delivered by the School Games Organiser, as part of the package bought by the school and attend appropriate courses.	£165	The staff will have new ideas on how to keep children more active and feel more confident delivery high-quality PE lessons. Staff will develop their skills and confidence in teaching a variety of sports and skills in PE.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To provide free lunchtime clubs, covering a range of sport on a daily basis.	A coach continues to provide lunchtime multi-skills sessions for key stages 1 and 2 throughout the week. Ballet lessons are provided during lunchtime once a week for children from years 1 to 6.	£630-Lunch clubs excl Fridays £138-Ballet for PP children	Children have the opportunity to further develop their PE skills and participate in a range of sport and activities. Children have the opportunity to learn a new skill, which is not taught during PE lessons.
To provide funded before school clubs in gymnastics and dance.	A Dance coach continues to provide contemporary dance lessons once a week for year 1-6. A sports coach from Future Games continues to provide gymnastics lessons once a week for years 1-6	Included in the price with the Tuesday PE coaching.	Children have the opportunity to learn a new skill, which is not taught during PE lessons. Children have the opportunity to further develop their gymnastics skills with children from different year groups.

Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To participate in appropriate competitive school sport.	The package purchased through the School Games Organiser includes competitions fees and prizes.	£1,650	Children will have the opportunity to participate and develop their skills in a range of sports and activities. Children will develop their sportsmanship and teamwork skills.
To set up and resource sports teams.	Equipment, resources and kits will be bought to help establish football and netball teams for both boys and girls in Key Stage 2.	£200	Children will have the opportunity to participate in competitive sport and receive coaching for a specific sport.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: £600
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Children from each year group had the opportunity to walk the school dog in pairs during playtime and lunchtime.	From the second half of the Autumn term, a pair of children were able to walk the school dog during playtimes and lunchtimes. The classes were on a rota to ensure all children had the opportunity.	£600	Children walking the dog walked for at least 10 minutes at playtime and lunchtime and were exposed to a different way of staying active. Nearly every child took part in this way of exercising (some couldn't due to allergies). A member of staff accompanied the children and acted as a role model of how to use this way of staying active.	Now that the dog is trained and getting older, children will be able to take it for longer walks, especially at lunchtime. This will increase their activity.
It was planned that new and updated equipment for the playground would be ordered during the beginning of the summer term, after asking the children what they would like.	Due to the school shutting down, children weren't able to be asked and an order wasn't placed.			Some of the money carried over will be spent during the first term of the new academic year to buy new and updated equipment for the playground.
			WIDER IMPACT AS A RESULT OF ABOVE Children and staff built a good relationship with the dog and this had benefits for their mental well-being. The dog was also used for nurture sessions and has become a popular member of the team! Children were able to develop skills of responsibility and an understanding of how to look after animals.	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £10,673.10

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<p>The Future Games continued to provide specialist, high-quality PE lessons once a week, to every year group in the school for the whole year.</p> <p>Staff observed and participated in Future Games PE session.</p> <p>The Future Games provided lesson plans.</p>	<p>Staff observed and participated in these sessions and lesson plans were uploaded onto the staff Google Drive for all staff to access. The Future Games sent videos for staff to upload onto Google Classroom for all children to access whilst the school was closed during the lockdown.</p>	<p>Breakfast and PE (Tues) - £5,265</p> <p>Friday Lunch and afternoon PE - £3,000</p>	<p>Staff were more confident delivering the second PE session of the week which followed on from the one provided by The Future Games. They were able to use the lesson plans provided to ensure lessons were of a high quality and the outcomes and progression were made clear.</p> <p>The PE subject leader was able to use the plans to produce a detailed overview of PE in the school and how progression is made within each year group and across the school.</p> <p>The children expressed their enjoyment of PE lessons through a pupil questionnaire as well as explaining how they are challenged during their PE lessons and feel that they have improved their skills and abilities.</p> <p>Teacher assessments show that children are making progress within their year group within each area of PE.</p>	<p>To plan an overview of sports and activities for each year group with The Future Games, which are different to the ones covered in the current year. This will further develop staff's knowledge, understanding and confidence in delivering high-quality PE lessons.</p> <p>New staff and staff returning from maternity leave are due to start in September, so having the opportunity to participate in lessons delivered by The Future Games will help ensure all teaching of PE is at least 'good'.</p>
<p>New and updated sports equipment was purchased for specific sports and activities.</p>	<p>PE subject leader and PE governor met to audit the PE equipment, look at the PE overview for the school and purchased the specific equipment required for each topic/sport. The Future Games also had an input in which equipment should be purchased to enhance PE lessons.</p>	<p>£2,408.10</p>	<p>Staff and coaches from The Future Games have expressed that the new equipment enhances the children's learning and helps them to develop techniques needed for specific sports.</p> <p>Observations from staff have shown that children are performing well in PE and are able to use the equipment effectively.</p>	<p>Regularly audit the PE equipment and ensure that any new sport/activities are fully resourced.</p> <p>Ensure that older equipment is replaced when necessary.</p>
			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Children have had the opportunity to be taught by sports coaches who provide them with different role models and encourage</p>	

			<p>them to develop positive relationships with others.</p> <p>Old equipment from the PE store has been used during playtimes and lunchtimes for children to independently develop their skills and continue their learning from the lesson.</p>	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation: £165
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<p>The PE subject leader was unable to attend the annual PE conference and disseminate the information with the staff.</p> <p>Staff were unable to receive training delivered by the School Games Organiser, as part of the package bought by the school and attend appropriate courses.</p>	<p>Due to the closure of the school, this action was not taken.</p> <p>The conference has been rescheduled for the next academic year.</p> <p>Staff training provided by the School Games Organiser will also be arranged for the next academic year.</p>	£165		<p>To ensure that the subject leader and staff are booked onto the appropriate courses and training in the next academic year.</p>
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £768
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<p>A coach continued to provide lunchtime multi-skills sessions for key stages 1 and 2 throughout the week.</p> <p>Ballet lessons were provided during lunchtime once a week for children from years 1 to 6.</p> <p>A Dance coach continued to provide contemporary dance lessons once a week for year 1-6.</p>		<p>£630-Lunch clubs excl Fridays</p> <p>£138-Ballet for PP children</p> <p>The Future Games coach is included in the</p>	<p>Children had the opportunity to further develop their PE skills and participate in a range of sport and activities through the multi-skills sessions. The majority of the children participated in these sessions</p> <p>Children had the opportunity to learn a new skill, which is not taught during PE lessons through the dance lessons. The majority of children attending these classes were girls.</p> <p>Children had the opportunity to further develop their gymnastics skills with children</p>	<p>Ask pupils which activities they would like to participate in at lunchtimes and perhaps tailor these to particular year groups.</p> <p>Ensure coaches keep a record of which children are attending in order to encourage those who are reluctant to participate.</p>

A sports coach from Future Games continued to provide gymnastics lessons once a week for years 1-6		price with the Tuesday PE coaching.	from different year groups. This allowed less able and younger children to learn from copying the skills of others and more able and older children to develop their coaching skills.	Try to raise the profile of/encourage more boys to attend the dance lessons.
			WIDER IMPACT AS A RESULT OF ABOVE Children participating in these activities have developed a greater self-confidence and teamwork skills. They have been able to interact with children who they may not necessarily socialise with, so this has developed their social skills.	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3,077.99
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
A package was purchased through the School Games Organiser and included competitions fees and prizes. Equipment, resources and kits were bought to help establish football and netball teams for both boys and girls in Key Stage 2.	Girls and boys football teams were created and coached throughout the academic year. Football kits were purchased in the school colours for the teams. New balls, nets and coaching equipment was purchased to ensure high-quality training was provided.	£1,650 Football kit- £379.51 Footballs - £104.80 Training bibs - £16.79 Mesh ball sacks - £11.16 Cones - £10.99 Football pumps - £99.80 Football rebound board - £324.94 Pitch marking - £240	The boys' football team were runners up in their league and the girls' team expressed how much fun they had participating in their matches. Having proper kits gave the teams a sense of pride and were part of the incentive to participate. The children participating were able to develop their sportsmanship and teamwork skills.	Now that football teams have been established, it is important to encourage children to participate in other sporting events Greater planning ahead so appropriate coaching and potential cover teachers can be organised well in advance to increase participation. Look for outside coaches of other sports to come in to train the children.

			<p>WIDER IMPACT AS A RESULT OF ABOVE The football teams had a positive impact on the school community and children were proud that their school was being represented in a competition.</p>

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	68.2%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54.5%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	50%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Next Steps - Our Plans for 2020-21 and how we will Sustain the Improvements

- Arrange training/introduce scheme to help teachers to get children active in the classroom.
- Liaise with the Future Games to ensure new sports/activities are being covered during PE lessons to ensure continued professional development of the staff.
- Ensure that any new/returning staff observe and contribute to PE lessons with the Future Games to ensure they know how to deliver high-quality PE lessons.
- Look into specialist sports coaches coming in to provide opportunities for children to experience new sports as extra-curricular activities.
- Find out what equipment children and staff would like on the playground and purchase new equipment.