



## **Ashton St. Peter's Church of England V.A. Primary School Pupil Premium Policy**

**Ratified in September 2020**

**Update in September 2021**

### **BACKGROUND AND PURPOSE OF THE PUPIL PREMIUM**

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals (and for six years after - the Ever 6), and for those who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

All members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs in a caring environment. As with every child in our care, a child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage/need.

We believe that all children are entitled to achieve their full potential and should be given the opportunity to acquire the knowledge and skills relevant to adult life in a rapidly changing world. They should be encouraged to develop their independence and self-respect together with a positive approach to learning.

### **OBJECTIVES:**

- We will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes an impact on their learning and life.
- The Pupil Premium will be used to provide additional educational and pastoral support to improve their learning and raise achievement
- The funding will be used to reduce any differences between the progress and consequently attainment, of these pupils and their peers effectively
- We will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

### **HOW WE WILL ENSURE EFFECTIVE USE OF THE PUPIL PREMIUM:**

- The Pupil Premium will be clearly identifiable within the budget.
- The Head teacher in consultation with the governors and staff will decide how the pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also

recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the individual school has legitimately identified as being socially disadvantaged.

- We will assess what additional provision should be made for individual pupils.
- We will be accountable for how the additional funding has been used to support the achievement of those pupils covered by the Pupil Premium.
- The Head will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

## **PROVISION**

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Costings of which will be displayed on our website along with the outcomes of our disadvantaged children at the end of Early Years, Key Stage 1 and Key Stage 2. Examples of the range of provision we may put in place may include:

- Effective system for identifying, assessing and monitoring pupils with the expectation that socially disadvantaged pupils will meet their individual targets.
- High-Quality whole class teaching
- Subsidies for school trips and residential visits
- School uniform /equipment
- Peripatetic classes
- Small group or 1:1 support with skilled members of staff to focus on overcoming barriers to learning
- Access to nurture group to support emotional difficulties led by trained Teaching Assistants
- Booster classes
- Adult support
- Cost of CPD
- Provision of wrap-around care

## **REPORTING OUTCOMES**

It will be the responsibility of the Headteacher to report to the Governing Body the following;

- An outline of the provision made during the term since the last report.
- The rate of progress made by pupils towards meeting their targets
- The difference in progress, by year group, for disadvantaged pupils.
- At the end of the academic year, when national data has been reported, the governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils, compared to non-disadvantaged pupils as determined in the Ofsted handbook August 2016 page 54. This will be made available on the school website.

## **ROLE OF THE PUPIL PREMIUM CHAMPION**

- It will be the responsibility of the Pupil Premium Champion to report termly to the governors as above
- To prepare an Action Plan for the School Development Plan and website
- To attend relevant courses on new developments and share these with colleagues
- To encourage colleagues to attend relevant courses to improve knowledge and skills
- To update the policy as necessary
- To liaise with colleagues from partner schools.

## **Review Procedures**

The School's policy will be reviewed when:

- Every year in September 2021
- The School wishes to review the policy.
- If amendments are required by the LA

Ratified by: David Bower

Date: September 2020

(Headteacher)