



Progress in Speaking & Listening: Early Years Foundation Stage & Key Stage 1

We believe in giving children a real reason for purposeful talk in a safe and encouraging environment and children will want to talk, discuss, explore, predict, explain and come to their own conclusions. We teach children, through the art of Speaking and Listening, that their views are appreciated and valued by all their peers and adults. Across the curriculum, adults model enriched vocabulary in the classroom which enables children to practise these skills with others.

Skill	Year R	Year 1	Year 2
Listening & Responding	Listens attentively in a range of situations Listens to stories, accurately anticipating key events and responds to what he/she hears with relevant comments, questions or actions Follows instructions involving several ideas or actions	Listens with periods of sustained concentration Includes detail responding to and answering questions.	Listen with periods of sustained concentration when more than one person is speaking Considers and offers alternative viewpoints to a question.
Oral rehearsing / presenting	Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develops his/her own narratives and explanations by connecting ideas or events.	Recite poetry by heart Re-tells familiar stories Recounts personal experiences with some detail	Speaks with clarity and uses intonation when reading and reciting texts. Speaks clearly and audibly to a group Sometimes uses voice, gesture or movement.
Talking with others	Gives his/her attention to what others say and responds appropriately, while engaged in another activity. Expresses himself/herself effectively, showing awareness of listeners' needs.	Takes turns in group conversations. Sometimes expresses a viewpoint in the group.	Takes turns and occasionally asks questions as well as offers ideas
Questioning	Answers 'how' and 'why' questions about his/her experiences and in response to stories or events.	Answers and justifies using the word 'because'. Raises and answers questions linked to topics of interest/ study or to personal experience.	Questions asked related to the learning Answers justified using evidence from the context.
Vocabulary	Develops his/her own narratives and explanations by connecting ideas or events.	Increases vocabulary using words provided by adults, discussions and environmental stimuli. Discusses	Increases vocabulary using words provided by adults, discussions and environmental stimuli Uses some

		word meanings Uses sequencing language to order events	technical terminology accurately and precisely across the curriculum.
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