**CLASSROOM TEACHER**

**PERSON SPECIFICATION**

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| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
| QUALIFICATIONS | * Qualified Teacher Status
* Upper KS1 experience
 | Good honours degreeEvidence of further professional study |
| EXPERIENCE | * Experience of working in a KS1 setting
* Experience of teaching phonics
* Experience of working with children with SEN/EAL/PP
* Experience of leading at least one curriculum subject
 | Experience of working in a Local Authority schoolExperience of supporting children and families for children with special educational needs |
| PHILOSOPHY | * Commitment to working within a curriculum framework in which child centred developmental learning occupies a central role.
* Commitment to and enthusiasm for integrated services
* An understanding of a commitment to equality, principles and practice.
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| CURRICULUM | * A sound knowledge of the KS1 curriculum
* Evidence of record keeping and assessment to support teaching and learning
* Computer literacy
* A sound understanding of the impact of marking and feedback on children’s progress
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| WIDER ROLE | * Experience of and commitment to working in partnership with parents
* Experience of liaison with governors, other schools and a range of other agencies
* An up to date knowledge of current national strategies
* Good communication and interpersonal skills
 | Willingness to participate in the delivery of trainingExperience of extended services for children and families |
| OTHER | * Commitment to continuing professional development
* A clearly stated view on the role of the classroom teacher in Ashton St Peter’s
* Ability to manage workload and meet deadlines
* To understand and adhere to, the importance of providing children with a tidy and organised environment conducive to learning
 | Car user |
| APPLICATION | * Well presented structured application addressing all aspects of the person spec
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| REFEREES | * Full supportive reference covering candidates professional, personal and leadership qualities
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