

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2020-2021
Total Funding Allocation:	£17,930 + £2,505.91 (carried over)
Actual Funding Spent:	£19,854.25 (£581.66 left)

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To encourage children to take up more sports or physical activities.	Purchase equipment and games to be used during playtimes and lunchtimes to encourage children to be more active e.g. grass darts, skipping ropes of different lengths and nets for basketball. Opportunities for children to experience new sports and activities. Purchase rewards for children who are making an effort to become more active during the school day e.g. active travels to and from school and participating in additional activities provided. School Games organiser to come in to run lunchtime clubs to each year group, focusing particularly on those children who are less active.	£2,000 (SGO package £1,650)	Physical activity will be embedded into the children’s day through active playground. Children will have the incentive to be more active and become healthier. Less active children will be more willing to participate in physical activity and be introduced to new activities.
To ensure children are more active throughout the day in the classroom.	Purchase ‘imoves’ subscription as a tool for learning and ‘brain breaks’.	£1,080	Children will increase their physical activity in the classroom, learning will be more active and children will be introduced to a wider variety of activities.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:

Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To use specialised sports coaches to deliver weekly P.E. sessions which enthuse and motivate all pupils.	The Future Games will continue to provide specialist, high-quality PE lessons once a week, to every year group in the school for the whole year. Teachers and teaching assistants will observe and participate in the sessions. Future Games will provide the school with lesson plans for each session and evaluations of the children's progress at the end of each term.	PE coaching £8,000	Children will make at least good progress due to the specialised teaching which will develop their skills in all areas the PE curriculum. Staff will further develop their confidence and skills in teaching PE. Teachers will have a clear understanding of their class' coverage and progression in the PE curriculum
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To ensure staff are equipped to deliver high-quality PE lessons.	The PE subject leader will attend the annual PE conference and disseminate the information with the staff. Staff will receive training delivered by the School Games Organiser, as part of the package bought by the school and attend appropriate courses.	£165	The staff will have new ideas on how to keep children more active and feel more confident delivery high-quality PE lessons. Staff will develop their skills and confidence in teaching a variety of sports and skills in PE.
To ensure staff have confidence to encourage participation in sports and activities outside of PE lessons.	PE subject lead to attend 'Shooting Stars' training and disseminate the information with the staff.	(SGO package cost -£1,650)	The subject leader will have more ideas about how to get girls involved in sport, particularly football, through active play.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To provide free lunchtime clubs, covering a range of sport on a daily basis.	A coach continues to provide lunchtime multi-skills sessions for key stages 1 and 2 throughout the week. Ballet lessons are provided during lunchtime once a week for children from years 1 to 6. Headteacher to complete skipping club training and run club for children in every year group at lunchtime.	£4875-Lunch clubs £138-Ballet for PP children £130	Children have the opportunity to further develop their PE skills and participate in a range of sport and activities. Children have the opportunity to learn a new skill, which is not taught during PE lessons. Children will have the opportunity to develop their stamina and skipping skills.
To provide bikeability training to upper KS2		£284	Children in upper KS2 will develop their road-safety and physical skills, using

			different skills to those they use in PE lessons.
To provide funded before school clubs in gymnastics and dance.	A Dance coach continues to provide contemporary dance lessons once a week for year 1-6. A sports coach from Future Games continues to provide gymnastics lessons once a week for years 1-6	Included in the price with the Tuesday PE coaching.	Children have the opportunity to learn a new skill, which is not taught during PE lessons. Children have the opportunity to further develop their gymnastics skills with children from different year groups.
To train upper Key Stage 2 pupils to become Young Leaders.	The package purchased through the School Games Organiser includes Young Leader training.	(SGO package £1,650)	Trained Young Leaders will be able to organise games and activities for children throughout the school.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To participate in appropriate competitive school sport.	The package purchased through the School Games Organiser includes competitions fees and prizes. Enter England school boys Southern Counties League and Shire cup	(SGO package £1,650) £133	Children will have the opportunity to participate and develop their skills in a range of sports and activities. Children will develop their sportsmanship and teamwork skills.
To set up and resource sports teams.	Equipment, resources and kits will be bought to help establish/maintain sports teams for both boys and girls in Key Stage 2. Pay for Coaches' Voice UK Purchase goal posts Embroidery for football team kits	£200 £178.88 £843.78 £258.50	Children will have the opportunity to participate in competitive sport and receive coaching for a specific sport. Headteacher will be kept updated with the latest football coaching tips. Football team will have appropriate kit and facilities to use for training and matches.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: £
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Purchased equipment and games to be used during playtimes and lunchtimes to encourage children to be more active	Children in every year group had physical activity embedded into their school day through active playground.	£2,178.74	Staff on duty during playtime and lunchtime noted that children were more active and participated well in the activities. Children enjoyed having structures activities and less active children participated with their peers. Children were exposed to activities which they had little or no experience of, as well as having the opportunity to further develop skills which they have learnt in PE sessions.	Children will be able to continue to use the equipment to remain engaged in physical activity during playtimes and lunchtimes. Next steps: to ensure a rota for the equipment is properly established so children experience each activity for an equal amount of time.
School Games organiser to come in to run lunchtime clubs to each year group, focusing particularly on those children who are less active.	Despite lockdown, the SGO was able to come in during the summer term to deliver sessions to Key Stage 1 children.	(SGO package £1,700)	Children in Key Stage 1 were able to participate in a range of activities, which they had not experienced before (e.g. smoothie bike). They were also able to complete a 'Change 4 Life' booklet, which encouraged them to develop a variety of skills e.g. teamwork.	Next steps: to purchase booklets for every child to complete for the next academic year.
Purchased 'imoves' subscription as a tool for learning and 'brain breaks'.	Teachers have been using 'imoves' for short bursts of activity during teaching time.	£1,078	Children are more active in the classroom and teachers are better able to refocus the class; particularly in the afternoons.	Active burst/brain breaks will continue to be used throughout the school day.
			WIDER IMPACT AS A RESULT OF ABOVE Children feel more confident to engage in new activities and have a better understanding of how a healthy body helps to keep a healthy mind.	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<p>The Future Games continued to provide specialist, high-quality PE lessons once a week, to every year group in the school for the whole year. Teachers and teaching assistants were able to observe and participate in the sessions.</p> <p>Future Games provided the school with lesson plans for each session and evaluations of the children's progress at the end of each term.</p> <p>The Future Games provided a couple of 'enrichment' days so children could experience activities which they wouldn't normally in PE lessons e.g. archery.</p>	<p>Staff observed and participated in these sessions and lesson plans were uploaded onto the staff Google Drive for all staff to access. The Future Games sent videos for staff to upload onto Google Classroom for all children to access whilst the school was closed during the lockdown.</p> <p>Children were exposed to a range of new sports and activities.</p>	PE coaching £7,989	<p>Staff were more confident delivering the second PE session of the week which followed on from the one provided by The Future Games. They were able to use the lesson plans provided to ensure lessons were of a high quality and the outcomes and progression were made clear.</p> <p>The PE subject leader was able to use the plans to produce a detailed overview of PE in the school and how progression is made within each year group and across the school.</p> <p>The children expressed their enjoyment of PE lessons through a pupil questionnaire as well as explaining how they are challenged during their PE lessons and feel that they have improved their skills and abilities. Teacher assessments show that children are making progress within their year group within each area of PE.</p>	<p>To look into the possibility of using different sports coaches who will bring new expertise to the staff.</p> <p>To move focus of PE planning toward developing skills which can be used in a variety of sports, rather than a main focus on sports.</p>
			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Children have had the opportunity to be taught by sports coaches who provide them with different role models and encourage them to develop positive relationships with others.</p>	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation: £165
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps

PE subject co-ordinator attended the PE conference, Shooting Stars football training and tennis training.	PE subject leader had a greater knowledge of how to use the Sports Premium Funding grant, the need and importance of engaging less active children in physical activity and girls in competitive sport.	£165	PE subject leader feels more confident in identifying those children who need to be encouraged to participate in more physical activity or competitive sport. Sports Premium Funding grant is spent more effectively and sustainably.	To look into more opportunities to get girls involved in competitive sport. To ensure that playtime and lunchtime staff are given strategies to encourage the targeted groups of children to engage in physical activity.
			WIDER IMPACT AS A RESULT OF ABOVE Data about the children in each year group is being used more to plan for more opportunities for physical activity.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<p>A coach continued to provide lunchtime multi-skills sessions for key stages 1 and 2 throughout the week.</p> <p>Ballet lessons were provided during lunchtime once a week for children from years 1 to 6.</p> <p>A Dance coach continued to provide contemporary dance lessons once a week for year 1-6.</p> <p>A sports coach from Future Games continued to provide gymnastics lessons once a week for years 1-6</p> <p>Bikeability</p> <p>Lunchtime skipping club training</p>	Children from years 1 to 6 had a range of opportunities to participate in a range of sports and activities.	<p>£4875-Lunch clubs</p> <p>£166.50-Ballet for PP children</p> <p>£284</p> <p>£128.85</p>	<p>Children had the opportunity to further develop their PE skills and participate in a range of sport and activities through the multi-skills sessions. The majority of the children participated in these sessions</p> <p>Children had the opportunity to learn a new skill, which is not taught during PE lessons through the dance lessons. The majority of children attending these classes were girls.</p> <p>Children had the opportunity to further develop their gymnastics skills with children from different year groups. This allowed less able and younger children to learn from copying the skills of others and more able and older children to develop their coaching skills.</p> <p>Children in upper KS2 developed their road-safety and physical skills, using different skills to those they use in PE lessons.</p>	To look into creating specific extra-curricular sports clubs for less active children.

			Children had the opportunity to develop their stamina and skipping skills.	
Children in Years 5 and 6 were trained as Young Leaders in the Autumn term.	The intention was the Young Leaders would arrange activities and competitions for the younger year groups. However, due to restrictions of staying in bubbles, this was unable to happen.	(SGO package £1,700)	Children in Year 5 and 6 have developed a good understanding and confidence to plan and deliver exciting activities to younger year groups.	To ensure that those children trained as Young Leaders this year have the opportunity to implement what they have learned once restrictions have eased.
			WIDER IMPACT AS A RESULT OF ABOVE Children participating in these activities have developed a greater self-confidence and teamwork skills. They have been able to interact with children who they may not necessarily socialise with, so this has developed their social skills.	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: £
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
The package purchased through the School Games Organiser includes competitions fees and prizes.	Children in year groups 1-6 were all able to participate in the virtual Dunstable and Houghton Regis School Games competitions.	(SGO package £1,700)	All children in years 1-6 were able to experience participating in a competition. They were excited about competing against other local schools and working hard to achieve their best personal scores.	To enter into more competitions in the next academic year. When 'live' competitions start again, ensure that there is a mixture of abilities in each team.
Enter England school boys Southern Counties League and Shire cup	Boys in Key stage 2 were able to compete in the Southern Counties League and Shire cup.	£133	Having the correct equipment gave the children pride in playing for their school and helped them to demonstrate good teamwork and sportsmanship skills.	
Coaches' Voice UK		£178.88	Headteacher (who coaches the football team) used coaches voice to keep updated with the latest coaching tips for football.	
Goal posts were purchased		£843.78		
Football kits were embroidered		£293.50		
			WIDER IMPACT AS A RESULT OF ABOVE	

			The virtual competitions had a positive impact on the school community and children were proud that their school was being represented in a competition.	
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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	67%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	20%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Next Steps - Our Plans for 2020-21 and how we will Sustain the Improvements

- Liaise with PSA, the new coaching company to ensure new sports/activities are being covered during PE lessons, with appropriate differentiation, to ensure continued professional development of the staff.
- Ensure that any new/returning staff observe and contribute to PE lessons with the PSA to ensure they know how to deliver high-quality PE lessons.
- Look into specialist sports coaches coming in to provide opportunities for children to experience new sports as extra-curricular activities.
- Update/replace damaged or worn equipment.
- To increase participation in 'live' events for children of all abilities.