

R.E. Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R Christian	God F1: Why is the word 'God' so important to Christians?	Incarnation F2: Why is Christmas special for Christians?	F4: Being special: where do we belong? Learn from at least two religions	Salvation F3: Why is Easter special for Christians?	F5: Which places are specially valued and why? Learn from at least two religions	F6: Which stories are specially valued and why? Learn from at least two religions
Year 1 Christian Judaism	God 1.1: What do Christians believe God is like? What does it mean to be a Christian?	Incarnation 1.2: Why does Christmas matter to Christians? How and why do we celebrate special times?	1.8 What can we learn from sacred books and stories?	Salvation 1.5: Why does Easter matter to Christians?	1.3: Who is Jewish? What do they believe and how do they live?	1.6: What makes some places significant? What makes some places sacred to believers? Christian, Judaism
Year 2 Christian Muslim Judaism	Incarnation 1.7 How and why do we celebrate significant times? (Christmas...etc) What makes some celebrations sacred to believers? Christian, Jewish people	Gospel 1.12: What is the 'good news' Christians believe Jesus brings?	1.4: Who is a Muslim? What do they believe and how do they live?	1.10 How do we show we care for the Earth? Why does it matter? Christian, Muslim and/or Judaism	1.11 Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people? Christian, Muslim and/or Judaism	1.9 How do we show we care for others? Why does it matter? Christian, Muslim and/or Judaism
Year 3 Christian Muslim Judaism Hindus	L2.1: Where, how and why do people worship? Muslims, Jewish people, Christians.	L2.7: How is faith expressed in Hindu communities and traditions? Hindus.	L2.11: What are the deeper meanings of the festivals? Christian Muslims, Judaism		Kingdom of God L2.10: For Christians, what was the impact of Pentecost? Christians	Gospel L2.4: What kind of world did Jesus want?
Year 4 Christian Muslim Judaism non-religious Hindus	God/Incarnation L2.3: What is the 'Trinity' and why is it important for Christians?	L2.2: Why do some people think life is like a journey? How and why do people mark the significant events of life? Christians, Muslims, non-religious people.	L2.9: How do festivals and worship show what matters to Muslims? Muslims.	Salvation L2.5: Why do Christians call the day Jesus died 'Good Friday'?	God/People of God L2.6: How do festivals and family life show what matters to Jewish people?	L2.12: How and why do people try to make the world a better place? Christians, Muslims, non-religious people.
Year 5 Christian Muslim Judaism	U2.5: How do Christians decide how to live? 'What would Jesus do?	U2.9: Justice and poverty: why does faith make a difference? Christians, Muslims, non-religious people	U2.3: Values: what matters most to Humanists and Christians? Christians and non-religious people.	Gospel U2.4: How and why do some people inspire others? Examples from religions Hindu, Judaism, Muslims.	U2.7: What helps Hindu people as they try to be good? Hindus.	U2.10: What will make our community a more respectful place? Religious and non-religious ideas

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<p>non-religious Hindus</p>						
<p>Year 6 Christian Muslim Judaism non-religious Hindus</p>	<p>Creation U2.2: Creation and science: conflicting or complementary? Christians, non-religious people.</p>	<p>U2.6: What do Christians believe Jesus did to 'save' people?</p>	<p>U2.11: Why do some people believe in God and some people not? Christians, Muslims, non-religious people</p>	<p>God U2.1: What does it mean if Christians believe God is holy and loving?</p>	<p>U2.8: How is faith expressed in Islam? Muslims.</p>	<p>U2.12: How does faith enable resilience? Christians, Muslims and/or Jews and/or Hindus, non-religious people</p>