

**SUBJECT: French.** The foundations of learning French are laid in the first half of Year 3, with specific areas of vocabulary taught half termly thereafter. A main French input should be taught once a week (20-30 mins), with short opportunities to practise new vocabulary provided throughout the week, e.g. answering the register, lining up etc. Vocabulary is quickly forgotten if not used, so each French input should also revisit and revise vocabulary from a selection of previous units. The CGP Salut! scheme of work is used throughout KS2 to expertly model the pronunciation of vocabulary as well as act as a source of songs, stories, games and activities, ensuring that learning is fun and engaging.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3</b>	<b>Core Unit of Work 1</b> - Greeting each other - Introducing themselves - Counting up to 10 - Introducing their immediate family	<b>Core Unit of Work 2</b> - Saying the days of the week - Naming colours - Counting between 11 and 20 - Naming countries - Expressing likes and dislikes	<b>Core Unit of Work 3</b> - Identifying body parts - Counting up to 31 - Identifying items of clothing - Months of the year - Talking about birthdays	<b>Animals</b> - Saying animal vocabulary - Asking about pets - Describing animals using adjectives - Using prepositions - Naming animal homes	<b>Food</b> - Naming common foods - Expressing likes and dislikes - Saying what they are eating - Naming cutlery - Saying what they would like to have - Understanding cooking instructions	<b>At School</b> - Saying how they travel to school - Naming places in school - Listing the contents of their pencil case - Telling the time - Naming school subjects
<b>Year 4</b>	<b>Playtime</b> - Basic commands (imperatives) - Saying what's in the playground - How to say a variety of playground games - Using "j'aime" with another verb - Saying what and where they like to play	<b>My Home</b> - Saying where they live - Identifying a variety of rooms and types of furniture - Saying what there is in the kitchen - Describing their daily routine	<b>My Town</b> - Asking how much something costs and saying prices - Talking about what is in their town - Giving directions - Saying names of shops - Saying the names of items you might buy in a shop	<b>Describing People</b> - Saying colours that are useful for describing hair and eyes - Describing physical features - Describing a person's personality - Saying what they are wearing - Using "il" and "elle" with "être" and "avoir"	<b>The Body</b> - Naming parts of the face - Saying basic verbs in the first person - Saying that something hurts - Naming fairy tale characters - Saying traditional fairy tale locations	<b>Sport</b> - Talking about the sports they play - Expressing likes - Detailed vocabulary for football and tennis matches - The use of the verb "savoir"
<b>Year 5</b>	<b>On Holiday</b> - More countries - Holiday accommodation - Vocabulary associated with the zoo, beach and theme park - Using the perfect past tense	<b>Eating Out</b> - Asking for items in a shop or restaurant - Asking how much things cost - Some basic weights - How to order for others in a restaurant	<b>Hobbies</b> - Naming hobbies - Talking about types of music and giving a variety of opinions - Saying what musical instruments they play - Talking about different types of film	<b>A School Trip</b> - The perfect past tense - The future tense - Some common verbs - Vocabulary associated with a trip to a museum and the countryside.	<b>Seasons</b> - The names of seasons - Talking about seasonal activities - Saying the date and when their birthday is - Naming craft materials - Following craft instructions	<b>The Environment</b> - Saying what the weather is like - Naming garden creatures - Talking about garden activities - Talking about recycling
<b>Year 6</b>	<b>Actions</b> - Using action verbs in the first person - Using action verbs in the third person singular - Using some adverbs - Naming craft materials - Using the perfect past tense in the third person singular form	<b>In France</b> - Learning where some French cities are located in France - Talking about tourist attractions in Paris - Learning about French-speaking countries - Naming popular French foods	<b>Family</b> - Naming extended family members - Saying how many siblings they have - Talking about the household tasks they do and have done - Forming sentences using "on" - Vocabulary associated with birthday parties	<b>A Weekend with Friends</b> - Talking about activities that they might do at the weekend - Expressing what they would and wouldn't like to do - Asking others if they would like to do something - Naming foods associated with midnight feasts - Giving a reason for accepting or declining an invitation	<b>The Future</b> - The future tense in the first, second and third person singular and first person plural - Using adjectives to compare people - More ways to describe how they are feeling	<b>Jobs</b> - Naming a number of jobs in French - Saying what they want to be when they're older - Naming some workplaces - Saying vocabulary linked to space stations and fire stations

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Creative curriculum