

Progression in Skills: Modern Foreign Languages (French) Ashton St Peters

Programme of Study	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language to show responding	<ul style="list-style-type: none"> <li>Understand some simple words and phrases</li> <li>Understand some simple instructions and follow them</li> <li>Repeat simple words and phrases</li> <li>Write, short simple responses to spoken language using familiar words</li> </ul>	<ul style="list-style-type: none"> <li>Pick out familiar words and phrases from spoken sentences</li> <li>Write responses to spoken language using short phrases and simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points including simple opinions, from a short spoken passage that contains some unfamiliar language</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points and some of the details from a short spoken passage, including more complex phrases and sentences</li> </ul>
Explore the patterns and sounds of language through songs, rhymes and link the spelling, sound and meaning of words	<ul style="list-style-type: none"> <li>Identify phonemes which are the same as, or different from, English phonemes</li> <li>Identify sounds in songs and rhymes i.e. By clapping when hearing a given sound</li> <li>Join in with simple songs and rhymes</li> <li>Read and pronounce familiar written words accurately using knowledge of French phonics</li> <li>Read and pronounce the most common letters</li> </ul>	<ul style="list-style-type: none"> <li>Use knowledge of French phonics to help spell familiar words</li> </ul>	<ul style="list-style-type: none"> <li>Read and pronounce unfamiliar written words using knowledge of French phonics</li> </ul>	
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and	<ul style="list-style-type: none"> <li>Recognise a question</li> <li>Understand simple questions and respond to them</li> <li>Recognise negatives</li> <li>Answer questions to give basic information</li> <li>Ask and answer simple questions</li> <li>Request help with understanding</li> </ul>	<ul style="list-style-type: none"> <li>Ask for simple opinions and give own</li> <li>Express opinions using simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>Join in with short continuous conversation, including giving simple opinions</li> <li>Express opinions using complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>Join in with longer continuous conversation, including longer sentences and more complex reasoning</li> </ul>
Speak in sentences, using familiar vocabulary, phrases	<ul style="list-style-type: none"> <li>Repeat some simple sentences from memory</li> </ul>	<ul style="list-style-type: none"> <li>Say several sentences from memory</li> </ul>	<ul style="list-style-type: none"> <li>Adapt familiar sentences by changing words</li> </ul>	<ul style="list-style-type: none"> <li>Use familiar words and sentences to construct new sentences</li> </ul>
Develop accurate pronunciation and intonation so that others understand	<ul style="list-style-type: none"> <li>Say simple words and phrases from memory with accurate pronunciation so that others can understand</li> <li>Read familiar words and phrases aloud with accurate pronunciation so that others can understand</li> </ul>	<ul style="list-style-type: none"> <li>Say full sentences from memory with accurate pronunciation so that others can understand</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of spoken language confidently using accurate pronunciation and intonation</li> </ul>	<ul style="list-style-type: none"> <li>Read unfamiliar words and phrases aloud with accurate pronunciation so that others can understand</li> </ul>
Present ideas and information orally to a	<ul style="list-style-type: none"> <li>Prepare and recite a few familiar sentences to an audience</li> </ul>	<ul style="list-style-type: none"> <li>Prepare and present a set of simple instructions to a group for them to follow</li> </ul>	<ul style="list-style-type: none"> <li>Prepare a short talk on a familiar subject and present it clearly and confidently</li> </ul>	<ul style="list-style-type: none"> <li>Develop a simple sketch or role play and perform it to an audience</li> </ul>
Read carefully and show understanding of words, phrases and simple writing	<ul style="list-style-type: none"> <li>Give a spoken response to a simple written question</li> <li>Recognise and understand some individual written words and match them to pictures</li> <li>Understand familiar written phrases and simple sentences and respond to them</li> <li>Give a written response to a simple written question</li> </ul>	<ul style="list-style-type: none"> <li>Follow and understand a familiar written text, reading and listening at the same time</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points from a short written text which contains some unfamiliar language</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points and some of the detail from a short written text which contains some unfamiliar language</li> </ul>
Appreciate stories, songs, poems and rhymes in the language	<ul style="list-style-type: none"> <li>Respond appropriately to songs and rhymes</li> <li>Read a simple rhyme or poem in chorus</li> </ul>	<ul style="list-style-type: none"> <li>Recognise familiar words and phrases in a spoken story or poem</li> <li>Recite a simple finger rhyme or song from memory</li> <li>Read a simple rhyme, song or story aloud</li> <li>Show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points from a spoken story or poem which contains some unfamiliar language</li> <li>Sing familiar songs clearly and confidently with accurate pronunciation</li> <li>Read aloud a short story containing familiar language clearly and with expression</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points and some of the detail from a spoken story or poem which contains some unfamiliar language</li> <li>Appreciate why certain words have been used in written stories, songs or poems eg to create a rhythm</li> </ul>
Broaden vocabulary and develop ability to understand		<ul style="list-style-type: none"> <li>Use a bilingual dictionary to look up the meaning in English of unfamiliar words in French</li> <li>Use a bilingual dictionary to find the</li> </ul>		

<b>Write phrases from memory, and adapt these to create new sentences, to express ideas</b>	<ul style="list-style-type: none"> <li>Write some familiar words from memory</li> </ul>	<ul style="list-style-type: none"> <li>Write some phrases and simple sentences from memory</li> <li>Complete a written sentence by adding letters, words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>Write several sentences from memory</li> <li>Adapt familiar written sentences by changing a few words</li> </ul>	<ul style="list-style-type: none"> <li>Use familiar words and sentence structures to write new sentences</li> <li>Write a short passage from memory, including longer or more complex sentences</li> </ul>
<b>Describe people, places, things and actions orally and in writing</b>	<ul style="list-style-type: none"> <li>Introduce self, giving name and age using short, simple sentences</li> <li>Use some numbers, colours and simple describing words in spoken sentences</li> </ul>	<ul style="list-style-type: none"> <li>Say a few sentences to describe where they live</li> <li>Say a few sentences about hobbies</li> <li>Say short descriptions of other people</li> <li>Write simple sentences about self, including name and age, from memory</li> <li>Write simple sentences to describe where they live, from memory</li> <li>Write simple sentences about hobbies, from memory</li> <li>Write simple sentences about other people, from memory</li> </ul>	<ul style="list-style-type: none"> <li>Describe what other people do or like doing</li> <li>Prepare a short talk about a person, place or thing</li> <li>Write several sentences from memory to describe what other people do, or like doing</li> <li>Write several sentences from memory to describe a place, person or thing</li> </ul>	<ul style="list-style-type: none"> <li>Construct a short text to describe a place, person or thing using more complex sentences</li> </ul>
<b>Understand feminine and masculine forms</b>	<ul style="list-style-type: none"> <li>Pronounce 'le' / 'la' and 'un' / 'une' clearly and accurately</li> <li>Write some singular nouns with the correct article</li> </ul>	<ul style="list-style-type: none"> <li>Identify the gender of a noun from its article in spoken French and written French</li> <li>Use the correct article most of the time to match the gender of the noun when speaking and writing</li> </ul>	<ul style="list-style-type: none"> <li>Identify the difference between 'le' / 'la' and 'un' / 'une' in spoken French and when reading</li> <li>Recognise and understand the difference between 'mon' / 'ma' / 'mes'</li> <li>Use 'le' / 'la' and 'un' / 'une' appropriately when speaking</li> <li>Recognise the meaning of 'mon' / 'ma' / 'mes' when reading</li> <li>Use the correct article to match the gender of the noun when writing</li> </ul>	<ul style="list-style-type: none"> <li>Use French articles confidently and accurately in speaking and writing</li> </ul>
<b>Understand singular and plural forms</b>	<ul style="list-style-type: none"> <li>Recognise whether nouns are singular or plural based on the article 'le', 'la', 'les', 'l' when listening and reading</li> </ul>	<ul style="list-style-type: none"> <li>Use either 'les' or 'des' with plural nouns when speaking</li> </ul>	<ul style="list-style-type: none"> <li>Recognise from reading that some nouns have irregular plurals</li> </ul>	<ul style="list-style-type: none"> <li>Write some regular French nouns in the singular and plural form</li> </ul>
<b>Understand adjectives</b>	<ul style="list-style-type: none"> <li>Recognise some basic French adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Describe things using simple adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that adjectives' endings often change to match the noun they are describing</li> </ul>	<ul style="list-style-type: none"> <li>Write the correct forms of some simple adjectives with a noun, using an example</li> </ul>
<b>Understand pronouns and the conjugation of high-frequency verbs</b>	<ul style="list-style-type: none"> <li>Talk about themselves using some common verbs in the first person singular form</li> </ul>	<ul style="list-style-type: none"> <li>Recognise who is being talked about in a sentence from the pronoun</li> <li>Recognise subject pronouns such as 'je', 'tu', 'il', 'elle'</li> <li>Recognise first, second and third person singular forms of some common verbs in the present tense</li> <li>Use a model to write sentences in the first person</li> <li>Write the correct form of some common verbs in the first person present tense eg 'Je suis'</li> </ul>	<ul style="list-style-type: none"> <li>Use the third person singular form of the present tense to describe what others are doing</li> <li>Use the second person singular of the present tense to ask questions</li> <li>Write the correct form of some common verbs in the third person singular</li> <li>Understand the basic meanings of 'on' in French</li> </ul>	<ul style="list-style-type: none"> <li>Recognise the use of 'vous' and 'tu' and how they differ according to context</li> <li>Talk about what they will do in the future using future tense</li> <li>Talk about what they have done in the past using past tense</li> <li>Recognise the 'vous', 'ils', 'elles' form of some common verbs in the present tense</li> <li>Recognise that some verbs are irregular</li> <li>Identify the future tense in reading</li> <li>Recognise the past tense of some common verbs in reading</li> <li>Write the correct forms of some irregular verbs in the first and third person singular</li> <li>Using help, write simple sentence using the past and future tense</li> </ul>
<b>Understand word order and patterns in language</b>		<ul style="list-style-type: none"> <li>Recognise that the structure of some French sentences differs from English</li> <li>Use simple sentences where the structure or word order differs from English eg negatives and reflexives</li> <li>Recognise common sentence and word order patterns in French when reading</li> </ul>	<ul style="list-style-type: none"> <li>Use learning about the structure of French sentences to build new ones orally using the same model</li> <li>In writing, use some simple sentence structures that differ from English</li> </ul>	<ul style="list-style-type: none"> <li>Use known rules about building sentences in French to create and write new sentences using different vocabulary</li> </ul>