

CLASSROOM TEACHER

PERSON SPECIFICATION

Attributes	Essential Criteria	Desirable Criteria
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • KS1 experience 	<p>Good honours degree</p> <p>Evidence of further professional study</p>
EXPERIENCE	<ul style="list-style-type: none"> • Experience of working in a KS1 setting • Experience of working with children with SEN/EAL/PP 	<p>Experience of working in a Local Authority school</p> <p>Experience of supporting children and families for children with special educational needs</p> <p>Attendance during the last 2 years on courses focusing on the teaching and learning of children in KS1 within the new national curriculum 2014</p>
MANAGEMENT	<ul style="list-style-type: none"> • Evidence of involvement in school improvement planning • Experience of managing people, including students • Ability to lead on planning assessment and monitoring in order to implement plans and policies 	<p>Budget management</p> <p>Experience of leading a team</p> <p>Experience in planning and delivery of inset</p> <p>Experience of undertaking a mentoring role</p> <p>Experience of leading a curriculum areas</p>
PHILOSOPHY	<ul style="list-style-type: none"> • Commitment to working within a curriculum framework in which child centred developmental learning occupies a central role. • Commitment to and enthusiasm for integrated services • An understanding of a commitment to equality, principles and practice. 	
CURRICULUM	<ul style="list-style-type: none"> • A sound knowledge of the KS1 curriculum • Evidence of record keeping and assessment to support teaching and learning • Computer literacy • A sound understanding of the impact of marking 	

	and feedback on children's progress	
WIDER ROLE	<ul style="list-style-type: none"> • Experience of and commitment to working in partnership with parents • Experience of liaison with governors, other schools and a range of other agencies • An up to date knowledge of current national strategies • Good communication and interpersonal skills 	<p>Willingness to participate in the delivery of training</p> <p>Experience of extended services for children and families</p>
OTHER	<ul style="list-style-type: none"> • Commitment to continuing professional development • A clearly stated view on the role of the classroom teacher in Ashton St Peter's • Ability to manage workload and meet deadlines • To understand and adhere to, the importance of providing children with a tidy and organised environment conducive to learning 	Car user
APPLICATION	<ul style="list-style-type: none"> • Well presented structured application addressing all aspects of the person spec 	
REFEREES	<ul style="list-style-type: none"> • Full supportive reference covering candidates professional, personal and leadership qualities 	