

**CLASSROOM TEACHER****PERSON SPECIFICATION**

<b>Attributes</b>	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
QUALIFICATIONS	<ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• KS2 experience</li></ul>	Good honours degree  Evidence of further professional study
EXPERIENCE	<ul style="list-style-type: none"><li>• Experience of working in a KS2 setting</li><li>• Experience of working with children with SEN/EAL/PP</li></ul>	Experience of working in a Local Authority school  Experience of supporting children and families for children with special educational needs  Attendance during the last 2 years on courses focusing on the teaching and learning of children in KS2 within the new national curriculum 2014
MANAGEMENT	<ul style="list-style-type: none"><li>• Evidence of involvement in school improvement planning</li><li>• Experience of managing people, including students</li><li>• Ability to lead on planning assessment and monitoring in order to implement plans and policies</li></ul>	Budget management  Experience of leading a team  Experience in planning and delivery of inset  Experience of undertaking a mentoring role  Experience of leading a curriculum areas
PHILOSOPHY	<ul style="list-style-type: none"><li>• Commitment to working within a curriculum framework in which child centred developmental learning occupies a central role.</li><li>• Commitment to and enthusiasm for integrated services</li><li>• An understanding of a commitment to equality, principles and practice.</li></ul>	
CURRICULUM	<ul style="list-style-type: none"><li>• A sound knowledge of the KS2 curriculum</li><li>• Evidence of record keeping and assessment to support teaching and learning</li><li>• Computer literacy</li><li>• A sound understanding of the impact of marking</li></ul>	

	and feedback on children's progress	
WIDER ROLE	<ul style="list-style-type: none"> <li>• Experience of and commitment to working in partnership with parents</li> <li>• Experience of liaison with governors, other schools and a range of other agencies</li> <li>• An up to date knowledge of current national strategies</li> <li>• Good communication and interpersonal skills</li> </ul>	<p>Willingness to participate in the delivery of training</p> <p>Experience of extended services for children and families</p>
OTHER	<ul style="list-style-type: none"> <li>• Commitment to continuing professional development</li> <li>• A clearly stated view on the role of the classroom teacher in Ashton St Peter's</li> <li>• Ability to manage workload and meet deadlines</li> <li>• To understand and adhere to, the importance of providing children with a tidy and organised environment conducive to learning</li> </ul>	Car user
APPLICATION	<ul style="list-style-type: none"> <li>• Well presented structured application addressing all aspects of the person spec</li> </ul>	
REFEREES	<ul style="list-style-type: none"> <li>• Full supportive reference covering candidates professional, personal and leadership qualities</li> </ul>	