

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2023-2024
Total Funding Allocation:	£17,800
Actual Funding Spent:	£17,097.92

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To encourage children to take up more sports or physical activities.	Purchase equipment and games to be used during playtimes and lunchtimes to encourage children to be more active. Provide opportunities for children to experience new sports and activities. Purchase rewards for children who are making an effort to become more active during the school day e.g. active travels to and from school and participating in additional activities provided.	£3,000	Physical activity will be embedded into the children’s day through active playground. Children will have the incentive to be more active and become healthier.
To ensure children are more active throughout the day in the classroom.	Purchase ‘imoves’ subscription as a tool for learning and ‘brain breaks’.	£997	Children will increase their physical activity in the classroom, learning will be more active and children will be introduced to a wider variety of activities.
To provide more opportunities for SEND pupils – particularly those who are less mobile - to be more active.	Purchase specific equipment design to support children with restricted mobility. Look into sports coaches who specialise in SEND children.	£700	SEND pupils will have the opportunity to be equally as active as their peers.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes

To ensure suitable, high-quality equipment is available to use in PE lessons.	Purchase sport and skill-specific equipment for teachers to use when delivering PE lessons.	£3,000	Children will have the opportunity to use a range of equipment and teachers will have the resources to deliver good quality PE lessons.
To use specialised equipment in PE lessons and sports club training sessions to improve outcomes for pupils.	Purchase specialised equipment (such as Blaze Pods) and train teachers on how to use these effectively.	£3,000	Pupils' balance, co-ordination and agility will improve in a range of sports and activities.
To expose children to a range of experiences linked to PE and sports.	Arrange class trips to sporting events and places e.g. go on a stadium tour. Book for sports personalities and athletes to visit the school to share their experiences.	£1,500	Pupils will be enthused and inspired to try or participate in different sports or activities.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To ensure staff are equipped to deliver high-quality PE lessons.	Planning and assessment tools purchased from Primary PE Planning to provide staff with lesson plans and videos.	£995	The staff will have new ideas on how to keep children more active and feel more confident delivering high-quality PE lessons. Staff will develop their skills and confidence in teaching a variety of sports and skills in PE.
To ensure staff have the most up-to-date knowledge of the PE curriculum and the most effective ways to deliver this.	PE subject leader to attend the annual PE conference and disseminate information. Teachers and support staff who deliver PE to be booked on training courses as part of their CPD.	£165 £700	Staff will be aware of the importance of PE and sports for children - both in and out of school and know how to nurture talent and encourage participation.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To provide Bikeability training to upper KS2		£170	Children in upper KS2 will develop their road-safety and physical skills, using different skills to those they use in PE lessons.
To train upper Key Stage 2 pupils to become Young Leaders.	The package purchased through the School Games Organiser includes Young Leader training.	(SGO package £1,650)	Trained Young Leaders will be able to organise games and activities for children throughout the school.
To provide children with a 'taster' of a variety of sports and activities.	The package purchased through the School Games Organiser includes and 'alternative sports day'.	(SGO package £1,650)	Children will be exposed to a range of sports and activities, which they may not have encountered during PE lessons.

Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To participate in appropriate competitive school sport.	The package purchased through the School Games Organiser includes competitions fees and prizes.	(SGO package £1,650)	Children will have the opportunity to participate and develop their skills in a range of sports and activities.
To set up and resource sports teams.	Equipment, resources and kits will be bought to help establish/maintain sports teams for both boys and girls in Key Stage 1 and 2.	£2,000	Children will have the opportunity to participate in competitive sport and receive coaching for a specific sport. Football team will have appropriate kit and facilities to use for training and matches.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: £
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Purchased equipment and games to be used during playtimes and lunchtimes to encourage children to be more active.	Children were more active when using the equipment and were able to develop their gross motor skills.	£20.82	Staff on duty during playtime and lunchtime noted that children were more active and participated well in the activities. Children enjoyed having structures activities and less active children participated with their peers. Children were exposed to activities which they had little or no experience of, as well as having the opportunity to further develop skills which they have learnt in PE sessions.	Children will be able to continue to use the equipment to remain engaged in physical activity during playtimes and lunchtimes. Next steps: To ensure that a greater volume of equipment is purchased in order for more children to participate in activities at the same time. Encourage children to participate in activities with children outside of their year group.
New trim trail was purchased and installed.	Children in Key Stage 1 and 2 have had further opportunities to develop their gross motor skills. The children were all enthusiastic to use the new equipment.	£5,245	Children have practised their balancing and climbing skills in an exciting way. Nearly every child has used the equipment and this has increased how active they are at playtimes and lunchtimes.	The equipment is made of metal, so will last for a long time. There is the potential to add more pieces to it. Next steps: Look into purchasing additional equipment to enhance the children's activities.
			WIDER IMPACT AS A RESULT OF ABOVE Children continue to have confidence to engage in new activities and have a better	

			understanding of how a healthy body helps to keep a healthy mind.	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Sport and skill-specific equipment was purchased for teachers to use when delivering PE lessons.	Having the correct PE equipment meant that children were better able to learn and master skills taught in the lessons.	£523	At least 80% of children in each year group achieved the expected level by the end of the year.	To check which equipment needs replacing or what there needs to be more of.
A sports coach came in to coach the children for the competitions entered.	The children had increased confidence and developed their skills, so they were able to perform effectively in inter-school competitions.	£2,600	The school increased its participation in inter-school competitions and a wider range of children (including those with SEND) participated.	
			WIDER IMPACT AS A RESULT OF ABOVE Children have a better understanding of a range of sports, which they may not have been aware of from their previous PE lessons.	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation: £165
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Planning and assessment tools purchased from Primary PE Planning to provide staff with lesson plans and videos.	Teachers expressed how useful the planning tools were and how the resources and videos helped them to develop their subject knowledge. Feedback from teachers suggested that some topics e.g. yoga, did not need as many lessons dedicated to it, as children made progress in a shorter amount of time than expected.	£495	Teachers now have a bank of resources and knowledge of a variety of sport and skills to help them deliver high-quality lessons. Teachers are more confident in assessing children's progress in PE in more detail.	To ensure that staff who cover lessons are confident in using the PE planning. To review the PE long term with the teachers, to ensure that the correct amount of time is allocated to each topic. Teachers can also suggest new topics based on their knowledge of their class' interests, which in turn could help get more children

				involved in sports outside of their PE lessons.
			WIDER IMPACT AS A RESULT OF ABOVE Data about the children in each year group is being used more to plan for more opportunities for physical activity.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Children in Years 5 and 6 were trained as Young Leaders by the SGO	Young Leaders arranged activities and competitions for the younger year groups. This increased the amount of structured activities that were available during lunchtimes.	(SGO package £3,800)	Children in Year 5 and 6 have developed a good understanding and confidence to plan and deliver exciting activities to younger year groups.	For Young Leaders to set up more regular lunchtime clubs, aimed at specific year groups each day of the week.
SGO organised an 'alternative sports day'.	Children were able to try out a variety of sports and activities in a non-competitive environment.	(SGO package £3,800)	Children were able to experience sports and activities, which they may not have been exposed to in their PE lessons. The children all enjoyed participating in the sports day and were shown alternative ways to be active.	To continue to provide children with opportunities to experience a range of sports and activities which they haven't covered in their PE lessons.
Years 4-6 participated in 'Bikeability'.	Children in Year 4 completed 'Level 1' and children in Years 5 and 6 completed 'Level 2' of 'Bikeability'.	£250	The children who took part in 'Bikeability' had the opportunity to develop their skills in a sport which they would not have been able to experience through their PE lessons.	To continue to provide the opportunity for children in Years 4-6 to participate in Bikeability.
			WIDER IMPACT AS A RESULT OF ABOVE Children participating in these activities have developed a greater self-confidence and teamwork skills. They have been able to interact with children who they may not necessarily socialise with, so this has developed their social skills.	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: £
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps

<p>The package purchased through the School Games Organiser includes competitions fees and prizes.</p>	<p>Children were all able to participate in the some of the Dunstable and Houghton Regis School Games competitions.</p>	<p>(SGO package £3,800)</p>	<p>All children were able to experience participating in a competition. They were excited about competing against other local schools and working hard to achieve their best personal scores.</p>	<p>To enter into more competitions in the next academic year.</p>
<p>Cover was organised to allow members of staff to take children to various sports events and competitions.</p>	<p>Children from each year group were able to participate in multiple competitions.</p>	<p>1,946.05</p>	<p>The profile of sport and competitions was raised across the school. Children were enthused to participate in different events and won multiple competitions.</p>	<p>Ensure that enough time is allocated to provide training for children, prior to the competitions.</p>
<p>Equipment such as a ball launcher and KSFA joining fee were purchased, for the football club.</p>	<p>The boys' football team were able to train regularly and develop their skills</p>	<p>£2,218.05</p>	<p>Having the correct equipment gave the children pride in playing for their school and helped them to demonstrate good teamwork and sportsmanship skills.</p>	<p>To continue to enter into the ESFA.</p>
			<p>WIDER IMPACT AS A RESULT OF ABOVE The competitions had a positive impact on the school community and children were proud that their school was represented in a variety of competitions.</p>	

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	57%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	67%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Next Steps - Our Plans for 2023-24 and how we will sustain the improvements

- Continue to ensure children entering competitions are suitably coached before the event – this will give them a greater understanding of the event/sport and make them more enthusiastic to participate.
- Provide greater CPD opportunities for all staff.
- Increase the amount of equipment available to children during playtimes and lunchtimes.